FACULTY OF ARTS
DEPARTMENT OF PHILOSOPHY
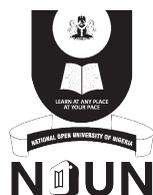
NATIONAL OPEN UNIVERSITY OF NIGERIA
PLOT 91, NNAMDI AZIKIWE EXPRESS WAY,
UNIVERSITY VILLAGE, CADASTRAL ZONE, JABI, ABUJA

B.A PHILOSOPHY
STUDENT'S HANDBOOK

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Prof. Olufemi Peters
Vice Chancellor

Prof Uduma Oji Uduma
Deputy Vice Chancellor Academics
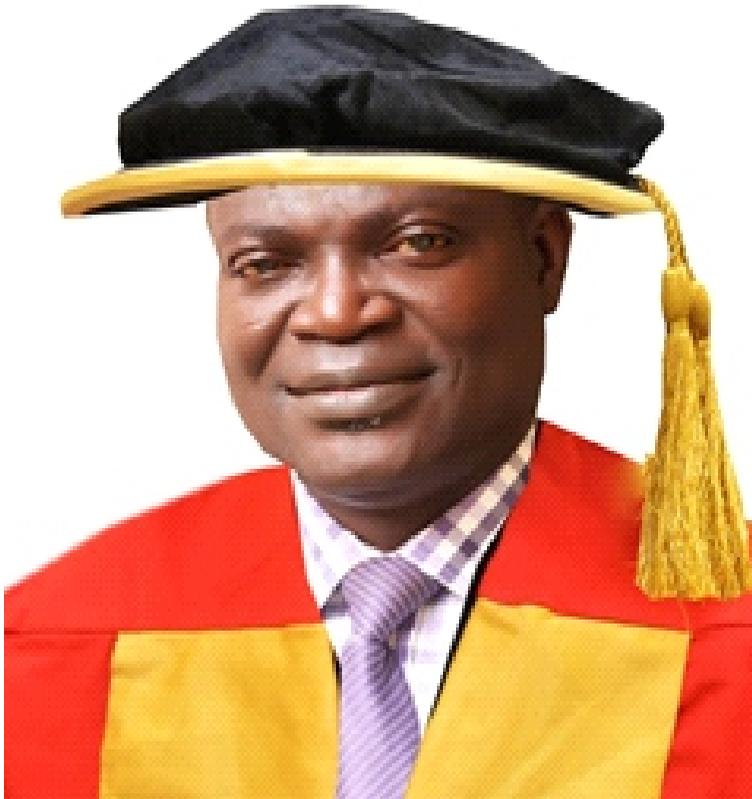
Dr. Oyekunle Adegboyega
Head of Department

PHOTOGRAPHS OF ACADEMIC STAFF

Dr. Oyekunle Adegboyega
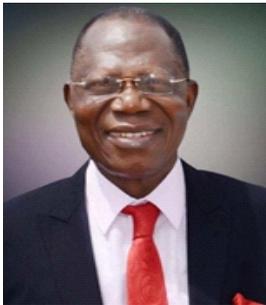
Emeritus Prof Godwin Sogolo

Prof Uduma Oji Uduma

HEAD, DEPARTMENT OF PHILOSOPHY

Dr. Eric Omazu   Dr. Elochukwu Afoka

Dr. Helen T. Olojede   Mr. Emmanuel Ofuasia

PART 1
INTRODUCTION

HISTORY OF NOUN

1.1 A BRIEF HISTORY OF THE NATIONAL OPEN UNIVERSITY OF NIGERIA

The National Open University was first established on 22nd July, 1983 by Act No. 6 of the National Assembly. It is the first and only single-mode University in Nigeria that is dedicated to the provision of higher education through the Open and Distance Learning (ODL) mode. Shortly after the National Open University Act of 1983 by which the
University was established, it was suspended on 25th April, 1984. In the nation's search for a means of providing education, which is functional, cost effective and flexible, for all her citizens, a National Workshop on Distance Education was held in September 2000. Consequently, eighteen years after the suspension, the University was resuscitated as the National Open University of Nigeria (NOUN) on 1st October, 2002.

NOUN operates the open and distance education system, which the National Policy on Education describes as a system that encompasses education for all, education for life, lifelong learning, and self-learning, among others. The rebirth of NOUN, which has served as a springboard for ODL in Nigeria, is a demonstration of the country's irrevocable and unwavering commitment to education as a tool for personal and national development, and as a fundamental human right of her citizens.

The University's overall goal is to make education available to all who have the ability, and are willing and ready to benefit from functional and quality education provided through flexible and affordable distance learning.

1.2 STUDYING THROUGH OPEN AND DISTANCE LEARNING AT NOUN

Open and Distance Learning is a mode of learning that is characterised by the separation of the teacher in space and/or time from the learner, and enables learners to exercise choice over their learning regarding what, how, where they learn, pace of learning, support for learning, when and where assessment of learning takes place. NOUN's approach to ODL has the following features:
Openness: Removal of all barriers or restrictions to learning that characterise

traditional education. They include restrictions by age and location of study.

Flexibility of learning: The emphasis is on learning rather than teaching. It is students' responsibility to choose how they want to study, learn anywhere, anytime, and at their own pace mediated by technology. In other words, it is learner-centred rather than teacher-centred. Programmes can be completed up to double the normal duration of programmes.

Accessibility: Study Centres are established at state and community levels, and special centres at prison, paramilitary agencies and military units. These are among the many efforts to reach all segments, communities and individuals in the society who require a continuation of their education.

Affordability: Removal of financial barriers by allowing learners to pay as they study and by providing materials and other services on a cost recovery basis.

Multi-Modal Instructional Delivery: This delivery method utilises a variety of media and technologies that is most easily available to learners. These include course materials in print and on the web as e-Courseware. They are also available in compact discs and in OER formats.

The instructional mode of delivery and learning provides the opportunity for learners who are employed or self-employed to acquire knowledge, skills and techniques relevant to their present employment or to improve their academic qualifications and aspire for higher positions in their jobs.

PART 2
ABOUT THE FACULTY OF ARTS

2.0 INTRODUCTION
This section provides a brief historical background of the Faculty of Arts, the administrative structure, and the Undergraduate Programmes.

2.1 HISTORICAL BACKGROUND
The academic nomenclature of the University in April 2016 were changed, and Schools became Faculties, Units became Departments.

The Faculty of Arts was then created out of the former School of Arts and Social Sciences, which was established in 2003.

On the establishment of the Faculty of Arts, Prof. Godwin I. Akper, a Professor of Systematic and Public Theology became the first Dean. He was elected to the office on 13th of June 2016.

Since then, the Faculty is committed to providing broad based scholarship with the aim of expanding students' academic horizon, enhancing their understanding, and equipping them with knowledge and skills to contribute to national development.

Thus, the programmes of the Faculty, which cover a wide range of disciplines are designed to enable students understand others through their languages, histories and cultures, broaden their worldview by offering new perspectives and new ways of understanding; develop creative, critical, analytical and logical thinking skills for analysing information; build oral and written communication skills.

2.2 STATUTORY COMMITTEES IN THE FACULTY

Appointment and Promotion Committee
Journal Committee
Seminar Committee
Welfare Committee
Examination Committee
Research Committee
PG Programme Coordination/Project Defence Committee

Advocacy Committee
Arts Committee
Faculty Curriculum Committee
Post Graduate Committee
Research ethics committee

PART 3
HISTORY OF THE DEPARTMENT OF PHILOSOPHY

The intention to give greater access to students with the desire to study philosophy in the Faculty of Arts in particular and the university in general, led to the development of the OPP and DPP for BA Philosophy in 2018.The development of the OPP and DPP was followed by the presentation of the proposal for the establishment of the Department of Philosophy at the 95th Regular meeting of senate by the Dean, Faculty of Arts. At the Meeting, which was held on the 19th January, 2019, Senate received, considered and approved the proposal. The approval of this proposal birthed the establishment of the new Department of Philosophy in the Faculty of Arts, National Open University of Nigeria.

The Department is to offer an undergraduate BA (Hons.) Programme of 8 (eight) semesters of full-time study or 16 (sixteen) semesters of flexible mode. Shortly after the establishment of the Department an acting Head of Department Dr. Oyekunle O. Adegboyega was appointed, he however, became the substantive Head after the Departmental election held in August 2020. Other academic members at the inception of the department are: Emeritus Professor Godwin Sogolo, Professor Uduma Oji Uduma (now DVC. Academic) and Dr. Eric C. Omazu, Dr. Elochukwu V. Afoka later joined the Department in November, 2020. In October 2021, Dr. Helen T. Olojede and Mr. Emmanuel Afuasia joined the department. The non-academic staff are Mrs Kate Umunna – Assistant Registrar, Ms Dorcas Uyo – Admin Officer II and Mr. Ahmed Abdulbarr – Asst. Chief Clerical Officer.

BA PHILOSOPHY

3.1. NAME OF THE PROGRAMME- BA (HONS) PHILOSOPHY
3.2. PROGRAMME CODE-2216

3.3 HISTORY OF THE PROGRAMMEE
The desire or intention to bring in a programme that offers students critical thinking skills brought about the inclusion of Philosophy as one of the programmes in the Faculty in particular and the university. This consequently led to the development of the DPP and OPP for the programme in 2018, which was latter approved by the Senate of the University at her 95th Regular Meeting held on the 11th of January 2019
The BA (Hons) Philosophy was designed to provide solid training in major areas of

Philosophy which includes Metaphysics, Epistemology, Logic, Ethics, African Philosophy, History of Philosophy and Social and Political Philosophy.

3. 4. Philosophy
The BA (Hons) Philosophy is designed to provide solid training in major areas of philosophy, Metaphysics, Epistemology, Logic, Ethics, African Philosophy, History of Philosophy, and Social and Political Philosophy. It seeks to develop the intellectual abilities of students to enhance their critical, analytical, interpretive, comparative and problem-solving skills.

3.5. Vision
NOUN's BA (Hons) Philosophy programme will, through Open and Distance Learning, provide opportunity to those who seek knowledge in philosophy via intensive use of information and communication technology, to have functional and cost-effective education through the open and flexible mode of education that adds life-long values for all who are ready to be trained as such. On this note, it targets both fresh students and graduate of other disciplines who want to make philosophical knowledge the foundation of their professional engagements.

3.6. Mission
The BA Philosophy Programme provides education in critical thinking skills to students. It exposes them to philosophical tools of understanding the world, and changing it. The course will help raise, in the students, awareness of the many challenges facing the world in the areas of ethics, science, religion, business, education, law, aesthetics, politics, and other valuable subjects. The aim is to, in the well-documented tradition of philosophy, train students as participants in the search for well-reasoned and critical approaches to these challenges.

3.7. AIMS AND OBJECTIVES
3.7.1 Aims
The aims of the programme are:
- To equip the students with the critical, analytical and interpretive skills of philosophy needed for success in today's world
- To inculcate in the students a knowledge that is grounded in ethics and values that is also attuned to the needs of society.

3.7.2 Objectives
At the end of this programme, the candidate should be able to:
i.   Provide for a broad, sound and solid foundation in philosophy.

ii.   Provide education in, and expose students to the traditional branches of philosophy as a firm base for intending professional academic philosophers.

iii.   Equip the students with problem-solving skills capacities.

iv.   Train a workforce with requisite transferable work skills.

v.   Enhance the ability of the students to organise and criticise ideas and issues.

vi.   Orientate students towards developing the philosophical minds conducive to a pluralistic society such as Nigeria.

vii. link academic/professional philosophy with social existence.

3.8 ENTRY REQUIREMENTS

To be admitted into BA Philosophy degree programme, the candidate is required to meet at least one of the following requirements:

100 Level

(i) Five Ordinary Level (O/L) credit passes including English Language, Mathematics and any other three subjects at SSCE, GCE, NECO and NABTEB.

200 Level

(i) A minimum of 3 credits passes in IJMB, OND, NCE or its equivalent in addition to 5 credit passes at the ordinary level, including English Language and Mathematics.

(ii) Diploma in Philosophy, Religious Studies, Islamic Studies, Christian Theology, Law, Political Science, Sociology, from NOUN and any other recognized institution, in addition to 5 credit passes at the Ordinary Level, including English Language.

(iii) A minimum of second-class lower degree from any other discipline from universities recognized by the Senate of NOUN

(iv) Any other qualification acceptable to Senate of NOUN.

3.9 OUTLINE OF COURSE STRUCTURE AND DEGREE RULES
3.9.1 OUTLINE OF COURSE STRUCTURE

Note: The required maximum credit unit per semester **MUST NOT** be exceeded in the registration of courses per semester by students

100 Level

100 Level

First Semester

S/N	Course Code	Course Title	Units	Status
First Semester				
1.	GST 101	Use of English & Comm. Skills I	2	C
2.	GST 103	Computer Fundamentals	2	C
3..	GST 105	History and Philosophy of Science	2	C
4.	GST 107	The Good Study Guide	2	C
5.	PHL 101	Introduction to Philosophy	3	C
6.	PHL 105	Introduction to Logic 1	3	C
		Elective Courses: *(Student to choose at least four (4) units from the under listed courses with status E)*		
7.	PHL 107	Theories of Human nature	2	E
8.	POL 111	Elements of Political Science	2	E
9.	PHL 103	Philosophy of Value	2	E
10.	CSS 111	Introduction to Sociology	2	E
		Compulsory **Elective**	**14** **4**	
	• Required Minimum Credit for the Semester			**18**
	• Maximum Credit for the Semester			**20**

Second Semester

1.	GST 102	Use of English & Comm. Skills II	2	C
2.	PHL 102	Ancient Philosophies	3	C
3.	PHL 106	Introduction to problems of philosophy	3	C
4.	PHL 152	Introduction to Logic II	3	C
5.	PHL126	Introduction to African Philosophy	3	C
6.	CIT 102	Application Software Skills	2	C
		Elective Courses: *(Student to ch oose at least two (2) units from the under listed courses with status E)*		
7.	CRS 192	Introduction to African Traditional Religion	2	E
8.	INR 132	Africa and the West	2	E
9.	POL 126	Citizens and the State	2	E
		Compulsory **Elective**	**16** **2**	
	• Required Minimum Credit for the Semester			**18**
	• Maximum Credit for the Semester			**20**

200 Level

S/N	Course Code	Course Title	Units	Status
First Semester				
1.	GST 201	Nigerian Peoples and Culture	2	C
2.	PHL 201	Introduction to Metaphysics	3	C
3.	PHL 203	Introduction to Epistemology	3	C
4.	PHL 251	African Philosophy II	3	C
5.	PHL 253	Social and Political Philosophy	3	C
		Elective Courses: *(Student to choose at least four (4) units from the under listed courses with status E)*		
6.	POL 211	Nigerian Legal System	2	E
7.	PHL 241	Comparative Philosophy	2	E
8.	PHL 205	Philosophical Anthropology	2	E
		Compulsory **Elective**	14 4	
• Required Minimum Credit for the Semester				18
• Maximum Credit for the Semester				20
Second Semester				
1.	GST 202	Fundamentals of Peace Studies and Conflict Resolution	2	C
2.	GST 204	Entrepreneurship and Innovation	2	C
3.	PHL 214	Philosophy of Language	3	C
4.	PHL 216	Medieval Philosophy	3	C
5.	PHL 204	Introduction to Ethics	3	C
		Elective Courses: *(Student to choose at least seven (7) units from the under listed courses with status E)*		
5.	PHL 202	Marxist Philosophy	3	E
6.	PHL 242	Professional Ethics	2	E
7.	CRS 202	Comparative Study of Religions	2	E
8.	PHL 252	Philosophy of Religion	2	E
		Compulsory **Electives**	13 7	
• Required Minimum Credit for the Semester				20
• Maximum Credit for the Semester				22

300 Level

S/N	Course Code	Course Title	Units	Status
First Semester				
1.	PHL 303	Theories of Knowledge	3	C
2.	PHL 335	Analytic Philosophy	3	C
3.	PHL 321	Contemporary Issues in Ethics	3	C
4.	PHL 301	Symbolic Logic	3	C
5.	PHL 305	Advance Political Philosophy	2	C
		Elective Courses: *(Student to choose at least five (5) units from the under listed courses with status E)*		
6.	PHL 333	Philosophy of Education	3	E
7.	PHL 313	Philosophy of Labour and Leisure	2	E
8.	PHL 323	Philosophy of Arts and Literature	2	E
9.	PHL 361	Philosophy of Social Sciences	2	E
		Compulsory **Electives**	**14** **5**	
	• Required Minimum Credit for the Semester			**19**
	• Maximum Credit for the Semester			**20**
Second Semester				
1.	GST 302	Business Creation and Growth	2	C
2.	PHL 312	Existentialism, Hermeneutics and Phenomenology	3	C
3.	PHL 314	Advance Metaphysics	3	C
4.	PHL 342	Early Modern Philosophy	3	C
5.	PHL 372	Research Method in Philosophy	3	C
		Elective Courses: *(Student to choose at least four (4) unit from the under listed courses with status E)*		
6.	PHL 324	Cybernetics/Artificial Intelligence	2	E
7.	PHL 362	Philosophy of Development	2	E
8.	PHL 316	Philosophy of Gender	2	E
9.	PHL 322	Philosophy of Nationalism	2	E
9.	ISL 374	Islamic Political Institutions	2	E
		Compulsory **Electives**	**14** **4**	
	• Required Minimum Credit for the Semester			**18**
	• Maximum Credit for the Semester			**20**

400 Level

S/N	Course Code	Course Title	Units	Status
First Semester				
1.	PHL 411	Philosophy of Mind	2	C
3.	PHL 431	Further Logic	2	C
4.	PHIL 433	Philosophy of Science	2	C
5.	PHL 435	African Political Theorists	2	C
		Elective Courses: *(Student to choose at least two (2) unit from the under listed courses with status E)*		
2.	PHL 413	Metaphysical Anthropology	2	E
6.	PHL 415	Philosophy of History	2	E
6	CRS 423	Comparative Ethics in Pluralistic Society	2	E
		Compulsory **Electives**	**8** **2**	
• Required Minimum Credit for the Semester				**10**
• Maximum Credit for the Semester				**12**
Second Semester				
1.	PHL 422	Intercultural Philosophy	2	C
2.	PHL 442	Late Modern Philosophy	2	C
2.	PHL 462	Philosophy of Law	2	C
3.	PHL 472	Seminar	2	C
4.	PHL 482	Project	6	C
		Elective Courses: *(Student to choose at least two (2) units from the under listed courses with status E)*		
5.	PHL 454	Advance Philosophy of Religion	2	E
6.	PHL 432	Applied Ethics	2	E
		Compulsory **Elective**	**14** **2**	
• Required Minimum Credit for the Semester				**16**
• Maximum Credit for the Semester				**16**

SUMMARY OF DISTRIBUTION OF COURSE BY LEVEL

LEVEL	COMPULSORY	ELECTIVE	TOTAL
100	30	6	36
200	27	11	38
300	28	9	37
400	22	4	26
TOTAL	**107**	**30**	**137**

SUMMARY:
- Total Units Listed = 135
- Required minimum for Graduation:
  From 100 Level = 120
  Direct Entry   = 90

3.9.2 COURSE CONTENT SPECIFICATIONS

FIRST YEAR (100 LEVEL)

FIRST SEMESTER

GST 101: USE OF ENGLISH AND COMMUNICATION SKILLS I (2 Credit Units) C
Listening; Enabling skills and note taking, comprehension and information retrieval: General, comprehensive and information retrieval: Data, figures, diagrams, and charts, listening for main ideas, for interpretation and critical evaluation effective reading, skimming, and scanning, reading and comprehending at varying speed level reading and comprehension at various speed levels. Vocabulary development in various academic contexts; reading diverse texts in narratives and expository. Reading and comprehension passages with tables, scientific texts. Reading for interpretation and critical evaluation.

GST 105: HISTORY AND PHILOSOPHY OF SCIENCE   (2 Credit Units) C
General description of the nature and basic scientific methods and theories; History of western science and science in ancient times, middle ages and the rise of modern science; An overview of African Science, man and his environment and natural

resources; Nature, scope and technological development and innovations; Great scientists of Nigerian origin.

GST 107: THE GOOD STUDY GUIDE   (0 Credit Units) C

Getting started: How to use the book, why read about skills, getting yourself organized, what is studying all about, reading and note taking: Introduction, reactions to reading, your reading strategy, memory, taking notes, conclusion. Other ways of studying: Introduction, learning in groups, note taking and lectures, learning from T.V. and Radio broadcast, other study media. Working with numbers: Getting to know numbers, describing the world, describing the tables, describing with diagrams and graphs, what is good writing? The importance of writing, what does an essay look like? What is a good essay? How to write essays: Introduction, the craft of writing, the advantages of treating essay writing as a craft, making your essay flow, making a convincing case, the experience of writing and preparing for examination.

PHL 101:   INTRODUCTION TO PHILOSOPHY   (3 Credit Units) C

This course is divided into three parts, namely, (1) Conceptual clarifications of the meaning of philosophy. This will also include a general introduction to the notions, language, style, and method of Philosophy. The etymological definition of philosophy, philosophy as worldview, as science, as discipline. The characteristics and value of philosophy. Philosophy and related fields - Science, Arts and Religion. A brief survey of the main branches of Philosophy - Epistemology, Metaphysics, Ethics, Logic, Philosophy of Religion, Social and Political Philosophy. Philosophy (2) Discussion of African philosophical tradition (3) Discussion of other philosophical traditions. (3 units).

PHL 103:   PHILOSOPHY OF VALUE   (2 Credit Units) E

The course undertakes a study of value; its meaning and scope. The problem of the varieties of value; kinds of value: aesthetic values, religious values, economic values, moral values. The distinction between value judgments and factual judgments. An examination of moral concepts, such as good, bad, right, wrong. The notions of justice, natural rights and the grounds of moral obligation. The relevance of moral theory to issues in practical life.

PHL 105:   INTRODUCTION TO LOGIC I   (3 Credit Units) C

This course begins with definitions of logic. It then discusses the basic elements of logic. The nature of logic, the laws of thought, concept, terms, propositions and

judgments; the principles of definition, the processes of inference, inductive and deductive arguments as well as the nature and types of syllogism. Standard form categorical propositions, their diagrammatical representations, using Venn & other diagrams to test the validity of syllogisms, traditional square of opposition, types of inference, including conversion, obversion and contraposition, etc.

PHL 107: THEORIES OF HUMAN NATURE (2 Credit Units) E

This course studies the nature of human being. It is a broad survey to the question: 'what is human being? Are human beings free? Are they from animals and how? Theories of human nature as offered by Plato, Thomas Hobbes, Niccolo Machiavelli, Marxism, Sigmund Freud (psychoanalysis), existentialism, behaviourism and Christianity will be examined.

CSS 111: INTRODUCTION TO SOCIOLOGY (3 Credit Units) E

Definition of Sociology, family, marriage, society, and culture, socialization; Conforming, deviance, power authority, leadership, social organizations, group, social differentiation, religion, social interactions, social stratification, social mobility, collective behavior, public opinion and propaganda, social change.

POL 111: ELEMENTS OF POLITICAL SCIENCE (3-Credit Units) E

Definition, nature and scope of politics; Politics as Art and Science; History and evolution of Political Science: British and American; Power, influence and authority; Theories, origins and characteristics of the State; Forms of Government: Democracy, Monarchy, Theocracy etc; Meaning and nature of Political Parties and ideologies; Meaning and nature of Interest Groups and Pressure Groups and methods of operations; Constitution and Constitutionalism; Revolution and Change in society.

SECOND SEMESTER

GST 102: USE OF ENGLISH AND COMMUNICATION SKILLS II (2 Credit Units) C

Listening: Enabling Skills and note taking, comprehension and information retrieval: General comprehensive and information retrieval: Data, figures, Diagrams and charts, listening for main ideas, for interpretation and critical evaluation Effective reading, skimming, and scanning, Reading and comprehending at varying speed level Reading and comprehension at various speed levels, Vocabulary development in various academic contexts; reading diverse texts in

narratives and expository, reading and comprehension passages with tables, scientific texts, Reading for interpretation and critical evaluation.

CIT 102:   APPLICATION SOFTWARE SKILLS   (2 CREDIT UNITS) C

Brief of computer system: CPU, I/O devices; Operating system; computer file management; computer software: overview, types etc.; Application software: common application software; using Microsoft word; using Microsoft excel; features of database applications and Microsoft access; statistical analysis applications; using SPSS software; introduction to desktop publishing applications; computer applications in nursing; computer applications in agriculture; managing the computer system with the control panel.

PHL 102:   ANCIENT PHILOSOPHIES   (3 Credit Units) C

This course studies early philosophical thoughts: African: Egypt (three schools/centres of philosophy), Ethiopia. Eastern (China, India, Persia), Western Philosophy; the Ionian and Eleatic Schools; the Sophists; Socrates, Plato and the Academy; Aristotle and the Peripatetic School; the Stoics and Epicureans. Greco-Jewish Philosophy; Plotinus and Neo-Platonism.

PHL 106: INTRODUCTION TO THE PROBLEMS OF PHILOSOPHY C

This course studies the various fundamental problems of philosophy. The course is to provoke positive and constructive discussion on issues such as One and the Many, Appearance and Reality, Cause and Effect, Existence of Matter, Universal and Particular, Truth and Falsehood, etc.

PHL 152:   INTRODUCTION TO LOGIC II   (3 Credit Units) C

The course studies the nature of truth and validity; induction and analogy; the nature of fallacies and psychological pitfalls in thinking; modern scientific method of inquiry with reference to Mill's method, etc.

PHL 126:   INTRODUCTION TO AFRICAN PHILOSOPHY   (3 Credit Units) C

This course studies philosophy and African philosophy. The problem of definition and the debate about the nature and existence of African philosophy. The currents of African philosophy: Ethno-philosophy, sage philosophy, nationalist ideological current, the critical current, historical current. History and historiography of African Philosophy, Division/branches of African philosophy.

CRS 192   INTRODUCTION TO AFRICAN TRADITIONAL RELIGION (2 Units)

Terminology, structure and stages of the study of African Traditional Religion; the beliefs; philosophies of women in relation to deity; man and the spirit world; the divinities; ancestors; witchcraft; magic and medicine men and their roles in African Traditional Religion.

INR 132:   AFRICA AND THE WEST   (2 Credit Units) E

Historical Perspective of Relationship existing between Africa and the West, The changing patterns of the relations between African States and the countries of Europe and America since the colonial period, The influence of the West on the relations of African states and the place of Africa in the rivalry between the East and the West, the emerging new world order.

POL 126:   CITIZENS AND STATE   (2 Credit Units) E

Relationship between citizens and the state; Duties and obligations of the state; Nature of strained relations and process of rectification; Political obligation, basis of freedom, loyalty and patriotism.

YEAR TWO

FIRST SEMESTER

PHL 201:   INTRODUCTION TO METAPHYSICS   (3 Credit Units) C

The course studies the nature, origin, object and value of metaphysics. Branches of metaphysics.   Metaphysics and other branches of philosophy. Treatment of some traditional metaphysical problems, e.g. the problem of being, mind-body problem, appearance and reality, universals and particulars. The difference between metaphysical and scientific explanations, etc.

PHL 203:   INTRODUCTION TO EPISTEMOLOGY   (3 Credit Units) C

This course introduces epistemology, studies the philosophical problems concerning the nature, foundations, and scope of knowledge. An introduction to the types, sources, approaches, validity and justification of human knowledge. Relating knowledge to opinion, belief, and truth. A study of skepticism. (3 Units).

PHL 251:   AFRICAN PHILOSOPHY   (3 Credit Units) C

This course undertakes descriptive and analytic examination of African traditional

thought, its world-views and main characteristics (religious, moral, mythological etc). The African ontological notions of force, being and spirits. Cosmological notions, the concepts of life, death, mystical power, destiny, nature, etc. Rites and institutional structures embodying African traditional thoughts. Relating African tradition and thought to the African environment.

PHL 253: SOCIAL AND POLITICAL PHILOSOPHY (3 Credit Units) C
This course introduces Social and Political Philosophy, its methods and relevance. It undertakes a study of the major themes and figures in the history of social and political thought such as: Justice (Plato, Aristotle, Rawls, Iris Young), Power and Authority (Machiavelli and Hobbes), State of Nature and Social Contract (Hobbes and Locke), General Will (Rousseau) Majority Rule (Locke), Liberty (Mill), Revolution and Alienation (Marx), Democracy, etc. Attempts should be made to relate these themes to contemporary concerns in African Thought and situation, etc.

PHL 241: COMPARATIVE PHILOSOPHY (2 Credit Units) E
This course is a comparative study of Asian, African and Western systems of thought in relation to such themes as the origin of life, the status of man, the nature of morality, God and the meaning of life, destiny, death and post-mortem states. The problem of cross-cultural understanding.

PHL 205: PHILOSOPHICAL ANTHROPOLOGY (2 Credit Units) E
This course introduces the student to the basic concepts and issues of philosophical anthropology. It devotes attention to a study of the history of the philosophy of the person. This traces the development of the concept of the person from the three philosophical traditions; African, Eastern and Western. It also discusses the crises of the human person. The various theories of the human person are also examined. The causes, aspects and manifestations of the crises are given attention.

POL 211: NIGERIAN LEGAL SYSTEM (3-Credit Units)E
Meaning/Evolution of Law; Law and Morality; Types/Theories/classification of Law; Sources/Nature of Nigerian Legal System; Nigerian Legislation; Legislative Process; The Rules of Law and Political Governance; Tools of Social Control via Law; Hierarchy of Courts in Nigeria; The judiciary and Democracy in Nigeria; Crime Control in Nigeria; Outline of Civil Procedure in Nigeria; Enforcement of Judgments; Outline of Criminal Procedure in Nigeria; Legal Aid Council in Nigeria.

SECOND SEMESTER

GST 202: FUNDAMENTALS OF PEACE STUDIES AND CONFLICT RESOLUTION (2 Credit Units) C

A brief survey of the basic concepts in peace studies and conflict resolution, peace as vehicle of unity and development, conflict issues, types of conflict, for example, ethnic, religious and economic conflicts, root causes of conflicts and violence in Africa, indigene and settler phenomena, peace-building, management of conflict and security; elements of peace studies and conflict resolution, developing a culture of peace, peace mediation and peace-keeping, alternative dispute resolution (ADR). Dialogue and arbitration in conflict resolution, role of international organizations in conflict resolution, e.g. ECOWAS, African Union, United Nations, etc.

GST 204: ENTREPRENEURSHIP AND INNOVATION (2 Credit Units) C

Development Entrepreneurship/Intrapreneurship: An Overview of the Definitions of Entrepreneurship and Intrapreneurship; Concepts and Theories of Entrepreneurship The Entrepreneurship Culture; Brief Biographical Studies of Prominent Nigerian Entrepreneurs; Barrier to Entrepreneurial Practice. The Nigerian Entrepreneurial Environment: The Business External Environment; Identifying Business Opportunities and Threats; Strategies for exploring opportunities in the Environment; Approaches to addressing environmental barriers. Creativity and Intellectual Rights: Intellectual Properties and its Dimensions; Copyright Laws in Nigeria; Strategies for Protection of Intellectual Property (original ideas, concepts, products, etc.). Technological Entrepreneurship: The Interface between Technology Development and Entrepreneurship; Technological Development and Entrepreneurial Opportunities; Technological Environment and Business; New Technology and Entrepreneurship Opportunities. Management and Innovation: The Concept, Nature and Types of Innovation; Innovation Theory of Entrepreneurship; Financing Innovation and New Ventures; Change Management; Technical Change and Management of Innovation. Family Business and Succession Planning: The Concept of Family Business Contents; The Cultural Contexts of Family Business; Roles and Relationship in Family Business; Ownership Transfer and Succession in Family Business. Women Entrepreneurship: The Concept of Women Entrepreneurship; Role orientation and Women Entrepreneurial Aspirations; Contributions of Women to National Socio-Economic and Human Development; Barriers to Women Entrepreneurial Practice. Social Entrepreneurship: The Concept of Social Entrepreneurship; Social

Entrepreneurship and Value Creation; The Roles of Non-governmental Organizations in Social Entrepreneurship; Social Entrepreneurship and Funding Opportunities; Social Entrepreneurship Enhancement Factors. Business Opportunity Evaluation: Sources of Business Opportunities in Nigeria; The difference between Ideas and Opportunities; Scanning Business Opportunities in Nigeria; Environment and New Venture Idea Generation.

PHL 202:   MARXIST PHILOSOPHY   (3 Credit Units) E
This course introduces the student to the fundamentals of Marxism: Materialism, Dialectics, Marxist view on human nature, Society and Morals, History and Social change. It is meant to investigate Marxist answer to questions posed in traditional philosophy and issues of contemporary human life.

PHL 204:   INTRODUCTION TO ETHICS (3 Credit Units) C
This discusses the origin, assumptions, definition, division and methodology of ethics. The value of ethics; is ethics a science or art? It also studies the nature of human conduct; human acts; the relationship between ethics and morality; ethics and law; the concept of moral law. Some of the Fundamental Principles of Ethics; Definition of good. The nature of right and wrong; Principles of justice and conscience. Knowing the good and doing the good. (3 units)

PHL 252:   PHILOSOPHY OF RELIGION   (2 Credit Units) E
This course studies the existence and nature and activity of God and other spirits from the point of view of metaphysics and cultural experience. Creation, analogy and participation. The questions of evil and determinism. The experience of the sacred and communication with the divine. The origin and nature of religion. Religious language, myth, symbol and ritual. The question of placating and controlling or submitting to spiritual powers. Further exploration of philosophical theology, the problem of evil, religious reasoning and language; mysticism; symbolism and reductionism; immortality; the relationship between religion and society; a critical study of important texts. The problems of evil. Religion and the basis of morality. Mysticism and religion. Nature of religious language.

PHL 214:   PHILOSOPHY OF LANGUAGE   (2 Credit Units) C
Contemporary issues in the philosophy of language, including private language, theories of meaning, dimensions of meaning and reference, naming and necessity theories of description and indexical reference, the language of thought. Emphasis will be placed on isolating and clarifying the problems and attempting solutions to them.

PHL 242: PROFESSIONAL ETHICS   (2 Credit Units) E
This course studies the method of application of the principles and methods studied in PHL 103 & PHL 108 to the various professions which present moral/ethical problems to their practitioners. It includes medical ethics, media ethics, business ethics, work ethics, the ethics of state/war/rebellion, engineering ethics etc.

PHL 216: MEDIEVAL PHILOSOPHY   (3 Credit Units) C
This course undertakes a detailed study of the philosophical thought of the Middle Ages with special attention to the key figures of the era. The Christian synthesis: St Augustine, St Anselm, St Aquinas etc. The Arabic synthesis: Avicenna, Averroes, Maimonides, etc. The Ontological argument, Philosophy versus Theology, Jewish Philosophy, Solomon Ibn Gabirol and Moses Maimonides. Jewish movement of translation, Shemtob Ben, Joseph Ibn Falgera, philosophy and Cabala etc.

CRS 202: COMPARATIVE STUDY OF RELIGION   (2 Units) E
The comparative study of the nature, beliefs, sacred writings and practices of some major religions of the world: Christianity; Islam; Buddhism; Shintoism; the distinctiveness and importance of each of these religions.

YEAR THREE
FIRST SEMESTER

PHL 301: SYMBOLIC LOGIC   (3 Credit Units) C
This course introduces the students to the development, importance and uses of symbolism in Logic: This is designed to enable students develop skills in symbolic reasoning; the tools and techniques of formal logic, dealing mainly with propositional and first order quantificational logic.

PHL 305: ADVANCE POLITICAL PHILOSOPHY   (2 Credit Units)
This course will focus on central topics in political philosophy such as social justice, human rights, liberty and liberalism, politics and power, political obligation and disobedience. The course will also investigate how we evaluate different political systems and assess their relative merits and virtues. It will evaluate the justification, values and operation of democratic forms of government. Given the purpose of democracy, how is it attained and preserved? What are the controversies in democratic theory and practice in Africa?

PHL 331:   THEORIES OF KNOWLEDGE   (3 Credit Units) C
The course exposes the student to a detailed treatment of typical epistemological problems e.g. truth and meaning; knowledge of other minds, justification and verifiability of knowledge claims; foundationalism and fallibilism; the continental rationalists, (Descartes, Leibniz, Spinoza), British empiricists (Locke, Hume and Berkeley); epistemological problems of particular disciplines e.g. science or history.

PHL 333:   PHILOSOPHY OF EDUCATION   (3 Credit Units) E
This introduces the student to philosophy of education, the relationship between philosophy and education; an examination of the basic concepts, principles, nature, goal and forms of education; the implications of the various schools of philosophy for education; philosophic study of leading theories of education; the problems of education in Nigeria today and their implications for nationhood and national development.

PHL 335:   ANALYTIC PHILOSOPHY   (2 Credit Units) C
This course is an examination of the emergence, nature and methods of contemporary analytic philosophy with emphasis on logical atomism; positivism, ordinary language philosophy. Attention will be focused on scholars like Carnap, Wittgenstein, Frege, Russell, Quine, Ryle, etc.

PHL 321:   CONTEMPORARY ISSUES IN ETHICS   (3 Credit Units) C
The course examines current moral debates of particular relevance and interest to Africa and Nigeria, e.g. technology transfer, bio-technology, capital punishment, abortion, euthanasia, same-sex marriage, justification for terrorism, etc. will be selected. Such topics will be studied in critical light of standard ethical theories, and with creative vision of human existence.

PHL 313:   PHILOSOPHY OF LABOUR AND LEISURE   (2 Credit Units) E
The course is divided into two. The first section examines labour in pre-civil societies and political communities, past and present. The relationship between the arts and human labour; effects of human work on nature. Examination of related concepts such as anthropotechnics, technocracy. Human labour and economics with reference to the various theories of capitalism, marxism and other economic philosophies. The relationship between conceptions of law and ethics and labour. The second section examines the concept of leisure. The relationship between leisure and labour, the essence of leisure, etc.

PHL 323: PHILOSOPHY OF ARTS AND LITERATURE (2 Credit Units) E

This course is a general introduction to aesthetics; theories of art, such as formalism, expressionism, functionalism, contextualism etc. Philosophical problems that arise in art and literature; art, literature, and the human good; criticism in art and literature, the concept of beauty, problems which arise in interpreting and evaluating works of art, significance of changes in fashion, standards of taste, and norms of literary truth in literature, aesthetic judgment, metaphysical status of works of art, concept of imagination.

PHL 361: PHILOSOPHY OF THE SOCIAL SCIENCES (2 Credit Units) E

This course undertakes a philosophical inquiry into the methodology of the Social Sciences; the problems encountered in the disciplines concerned with man and society. Topics to be discussed will include the meaning of causation, the problem of induction; the use and abuse of statistics, the place of ideological models in social studies; the ethical implications of social engineering, Objectivity, law and theories; hypothesis and explanation. Causation and human action, philosophical study of major theories of society, e.g. Functionalism, structuralism, etc.

SECOND SEMESTER

PHL 312: EXISTENTIALISM, HERMENEUTICS AND PHENOMENOLOGY (3 Credit Units) C

This course is an introductory study of major themes and scholars in existentialism and phenomenology. Major authors to be studied include Kierkegaard, Nietzsche, Sartre, Heidegger and Buber. The themes will include the meaning of life, the individual (self) versus society: the existence or non-existence of God, freedom and choice, etc.

PHL 314: ADVANCE METAPHYSICS (3 Credit Units) C

This course studies systems of metaphysics; realism, idealism, nominalism, universalism, etc; Concepts of nature, reality and thought; Problems of Being and human nature; substance, freedom, determinism, fatalism, participation, essence and existence, chance etc. The relevance of metaphysics to contemporary problems. Major modern and contemporary philosophers. It also studies theories of time; the relationship between time, space and consciousness. The perception of time in various cosmologies (African, Western and Eastern); Time, permanence and change; Time, temporality and eternity, etc.

PHL 342: EARLY MODERN PHILOSOPHY (3 Credit Units) C

The course exposes the student to the beginning of modern philosophy; the rise of science; Descartes, Berkeley, Locke, Hume, Leibniz, Spinoza. Emphasis will be placed on the empiricist/rationalist controversy.

PHL 372: RESEARCH METHOD IN PHILOSOPHY (3 Credit Units) C

This is an in-depth study of the purpose and methods of philosophical research. The course should acquaint students with the most current edition of MLA research and reference method. Emphasis should be laid on selection of topics for research, how to locate, analyse, assess and collect information from libraries and other sources and how to document research in the humanities.

PHL 322: PHILOSOPHY OF NATIONALISM (2 Credit Units) E

The course studies the concept of nationhood; relationships between nation, state, country, government etc, nationalism and ethnicity; individualism, communalism and nationalism; patriotism, political virtues, philosophy and conflict resolution.

PHL 324: CYBERNETICS/ARTIFICIAL INTELLIGENCE (2 Credit Units) E

The course introduces students to the study of Artificial Intelligence (A.I.), a peculiar type of intelligence that emanates from machines. It is a broad survey of the ability of intelligent machines in storing information, resolving mathematical problems and its accuracy in acquisition of knowledge. Students shall be exposed to, the nature of A.I., that is, its capacity of knowledge representation in the area of simulation, dissemination of information, information retrieval and machine language, and the contribution of A.I. to the growth of human knowledge and various ways through which A.I. can promote better understanding of the sources, scopes and limits of human knowledge. Furthermore, the course shall examine the epistemological limitations of A.I. In other words, the kind of knowledge offered by Intelligent machines as well as the controversial debates on whether machines can be equated with men or not, and the irreducibility of human consciousness shall be subject of philosophical study.

PHL 316: PHILOSOPHY OF GENDER (2 Credit Units) E

This course studies gender issues in human relations; Gender relations in such social contexts as the family, organizations, education, politics; Study of feminist philosophies.

PHL 362:   PHILOSOPHY OF DEVELOPMENT   (2 Credit Units) E

This course examines key concepts current in the analysis of cultures, politics and economics of third world nations such as social progress, evolution, modernization, etc. Examination of the nature of development, conceptions and theories of development; their philosophical basis and related issues.

YEAR FOUR
FIRST SEMESTER

PHL 411:   PHILOSOPHY OF MIND   (2 Credit Units) C

This course is an inquiry into the problems of mind and consciousness. Materialist theories of mind; dualist theories; analysis of the mind or soul; functions attributed to the mind, classical problems of philosophical psychology e.g. personal identity, disembodied existence, etc are also studied.

PHL 413:   METAPHYSICAL ANTHROPOLOGY   (2 Credit Units) E

This course examines such topics as body and soul, self-transcendence, immortality and after life; personal identity. The course also explores the concept of the person in individualist metaphysics, and the concept of the person in communalist metaphysics.

PHL 415:   PHILOSOPHY OF HISTORY   (2 Credit Units) C

This course deals with philosophical problems concerning the historian's attempt to understand and explain human history. It will examine various questions such as whether history is a science? Is objectivity possible in history? What is the nature of historical explanations? Other issues such as causation in history, methodological individualism and holism in history shall also be part of the contents that will be examined.

PHL 431:   FURTHER LOGIC   (2 Credit Units) C

The course examines the contribution of scholars like Frege, Russell, Godel, Whitehead, Quine, etc. will be examined. Treatment of predicate calculus; proofs and disproofs in predicate calculus, identity and non-identity inference patterns; probability calculus, axiomatic method and set theory; rules of inference, the tree test, problems, adequacy of the tree test and deduction trees; logic of descriptions, classes and relations.

PHL 433:   PHILOSOPHY OF SCIENCE   (2 Credit Units) E

This cause explores the basic issues in the philosophy of science; the nature and methods of science; the progress of science, metaphysical foundations of science; the nature of scientific truth; science and reality, the testability and confirmation of scientific truths. The students will also be exposed to a number of classics in Philosophy of Science, (Bacon, Popper, Carnap, Kuhn, Fayerband, Polanyi, etc).

PHL 435:   AFRICAN POLITICAL THEORISTS   (2 Credit Units) C

The course undertakes a study of a number of African political theorists. The writings of Nkrumah, Nyerere, Azikiwe, Awolowo, Fanon, Senghor, etc will be studied.

CRS 423   COMPAERATIVE ETHICS IN PLURALISTIC SOCIETIES (2 Units)

The comparative study of Christian Ethics, Islamic ethics and ethics of African Traditional Religion. The ethical implications of these religions to corporate existence in a pluralistic society.

SECOND SEMESTER

PHL 422:   INTERCULTURAL PHILOSOPHY   (2 Units) C

This course will introduce students to the current discourses on the questions of culture, philosophy and their relationship, perspectives and perceptions in and across various climes in the world. Students will be exposed to meanings of culture and philosophy with the intention to address the questions; Is there philosophy or are there philosophies? The idea of intercultural philosophy, is it another philosophy or a platform for philosophies? The course will also examine the ideas between cross-cultural and intercultural philosophy, African philosophy in the intercultural platform, Western and Asian philosophies, parameters of Cross-cultural philosophy and perspectives on intercultural philosophy etc.

PHL 442:   LATE MODERN PHILOSOPHY   (2 Credit Units) C

This course is a study of selected works of Kant, Hegel, Karl Marx, etc. with particular attention to their development and influence on African and other countries. A study of post-Kantian influences on the philosophies of Merleau–Ponty, Heidegger, Husserl and Sartre.

PHL 462:   PHILOSOPHY OF LAW   (2 Credit Units) C
The course exposes the student to the basic issues in the Philosophy of Law; the concept of justice, the nature of law, the logic of rational reasoning, legal responsibility and morality, legal rights and obligations of persons. A detailed examination of theories of law; legal realism, positivism, marxist theory of law, etc.

PHL 472:   SEMINAR   (2 Credit Units) C
As directed by the lecturer, students will write long essay on problems in any area of philosophy. The long essays will be presented and discussed in seminar meetings.

PHL 482:   PROJECT   (6 Credit Units) C
Under the supervision of lecturers assigned by the department, each student shall undertake a research project on a subject of interest in any area in philosophy. The result of the research shall be embodied in a long essay which shall be defended in an oral examination.

PHL 454:   ADVANCE PHILOSOPHY OF RELIGION   (2 Units) E
This course is a follow up of PHL 252. It will treat critically and comprehensively selected topics in Philosophy of Religion such as miracle, magic, problems of religious language, religious crisis in Nigeria, various theories about the nature of religion, religion and politics, etc.

3.9.3 SUMMARY OF DISTRIBUTION OF COURSE BY LEVEL

LEVEL	COMPULSORY	ELECTIVE	TOTAL
100	30	6	36
200	27	11	38
300	28	4	37
400	22	4	26
TOTAL	**107**	**30**	**137**

3.9.4 SUMMARY:

- Total Units Listed = 137
- Required minimum for Graduation:

From 100 Level = 120

Direct Entry = 90

3.10 INSTRUCTIONAL METHODS OF DELIVERY
3.10.1 Language of Instruction
Instruction shall be given in English Language
.
3.10.2 Course Study Material
Course development is an integral part of the design of the Open and Distant Learning System. All the course materials have been designed and developed in line with an approved curriculum to meet the educational and career needs of students. The course materials are written by a team of experts in the area of Philosophy in other to achieve specific learning and career objectives.

Each study material consists of identified topics that make-up the course outline. Study units are developed and written with this topic in mind. As much as possible every Course have embedded in it, elements of study questions, tasks, discussion topics/project, and there is also provision for further reading in approved course materials as written by experts.

3.10.2 STAFF
The programme is led by an academic staff not below the rank of Senior Lecturer. Academic staff for the programme is located at the NOUN headquarters in Abuja. The main function of the academic staff is the development of self-learning instructional materials and as well as coordination of technology-mediated facilitation for students at the various study centres spread across the country.

1. Prof. Emeritus Godwin **SOGOLO**. PhD in Philosophy (1976), BA Philosophy (1972)
2. Prof. Uduma O. **UDUMA** PhD in Philosophy (Logic) (1995), BA Philosophy (1988)
3. Dr. Oyekunle O. **ADEGBOYEGA**, PhD (Social and Political Philosophy) (2009), MA Philosophy (1997), BA Philosophy (1994)
4. Dr. Eric C. **OMAZU**, PhD in Philosophy (2012), MA Philosophy (2006), BA Philosophy (2002)
5. Dr. Elochukwu V. **AFOKA**, PhD in Philosophy (Logic) (2012), MA Philosophy (2008), BA Philosophy (2006)
6. Dr. Helen T. **OLOJEDE**, PhD in Philosophy (Epistemology) (2019), MA Philosophy (2012), BA (Philosophy), 2008
7. Mr. Emmanuel **OFUASIA**, PhD in Philosophy (in-view) (Process Metaphysics and African Logic), MA Philosophy (2015), BA Philosophy (2012).

3.11 LEARNER SUPPORT SERVICES
Student Counsellors are available at the Study Centres to cater for the academic needs of learners. (See Part 7, page 55 for details)

3.12 RECOGNITION/VISIBILITY OF PROGRAMME
The design of this BA Philosophy Programme takes into cognizance of the NUC Benchmark for Minimum Academic Standards, the courses prescribed by the University and the Faculty. The Programme has been carefully prepared in line with NUC guidelines as well as international standard.

3.13 CONCLUSION
In an attempt to expose student of BA Philosophy programme to critical thinking skills, the relevance of the programme cannot be overemphasized. It exposes student to philosophical tools of understanding the world, and changing it. The course will help raise, in the students, awareness of the many challenges facing the world in the areas of ethics, science, religion, business, education, law, aesthetics, politics, and other valuable subjects. The aim is to, in the well-documented tradition of philosophy, train students as participants in the search for well-reasoned and critical approaches to these challenges.

PART 4
INFORMATION FOR NEW STUDENTS

4.0 INTRODUCTION

As you would have observed, admissions and registration are fully automated. Prospective students' applications pass through a set of criteria following NUC guidelines. Successful candidates are issued provisional letters of admission, subject to the presentation of their credentials for verification at the Study Centre. The flexible nature of the University's programmes allows candidates to register online for maximum number of credit units in a semester.

The remaining section acquaints students with the information on various activities concerning the students freshly admitted. Most of these pieces of information are usually provided during the orientation programme organised for the new students of the University. These include procedures for major and important academic activities like registration, procedures for deferment and change of programmes/course.

4.1 ORIENTATION PROGRAMME

Orientation programme is the first official academic programme organised to familiarise the new students with their various Centres, the University Management and Open and Distance Learning (ODL) operations. It takes place at the beginning of every academic session, during which the students are exposed to Open and Distance Learning (ODL) systems. The orientation programme takes place at the Study Centres, and gives students the opportunity to learn about the various facilities and support services that will enhance their learning. Information about the orientation programme is sent to students through SMS. They are encouraged to attend, as it will assist them to commence their programmes on good footing.

The Study Centres are the first contact points for students in NOUN; and they serve as the information point for all students. The staff at the Study Centre advise and assist students, among other things, in the selection and registration of courses as well as the use of ICT facilities. They also give guidance and counselling services. Apart from this, the programme gives the great opportunity to students to ask questions on various issues concerning their academic careers. As a new student, you will receive information about the orientation programme through an SMS. You are advised to attend the orientation programme, as this will assist you to commence your programme on good footing and, of course, enjoy a stress free journey towards attaining your desired goal for enrolling on the programme.

4.2 DEFERMENT OF ADMISSION
To defer admission, a student is required to write to the Registrar though the Study Centre Director, with evidence of his/her admission and course registration.

4.3 CHANGE OF PROGRAMME AND COURSE

4.3.1 Registered Students Who Wish to Change their Programme of Study
The student does application for change of academic programme at the Centre, in not less than 10 weeks to the commencement of examinations, following the procedure below:
- Students should obtain Change of Programme forms from the Study Centre after the payment of a ₦5,000.00 fee. The student should fill and return same to the Study Centre, attaching all the necessary credentials and evidence of payment.
- The reason(s) for the change of programme should be clearly stated, and the form signed by the Study Centre Director.
- The Faculty will treat the application(s) and inform the student(s) through the Academic Office of its decision.

4.3.2 New Students Wrongly Admitted into Programmes
1. The Study Centre Directors will inform the Faculty through the Academic Office.
2. The Directorate of MIS will enable the Faculty's Admission Officer to re-initialise the admission process and access the platform for the Change of Programme.
3. General Studies courses Candidates will then be requested to go back to their portals to print new admission letters with the correct Programmes applied for.

4.3.3 Change of Course
See section 4.4 for procedure to add/drop a course.

4.3.4 Credit Transfer
A student may be allowed some credit for courses s/he has taken and passed previously in another university prior to his/her admission into NOUN. For credit transfer or request for exemption, the student should apply to the Registrar, and the application will be determined in line with the University's policy on credit transfer

4.4 POLICY ON DEFERMENT OF EXAMINATION

In the spirit of Open and Distance Learning (ODL) and the flexibility that comes with the mode, a student is qualified to apply for deferment of examination(s). The deferment permits a temporary postponement of participation in examination(s).

The guidelines of the policy include but not limited to the following:

A. Owing to the peculiarities of the Open and Distance Learning system, which gives room for flexibility, students are allowed to defer their examinations as long as the following conditions are met:

    i. Such students must have fully registered for the semester

    ii. Such students must have registered for the Examinations

    iii. Application for deferment must be received before the start of Examinations.

B. All applications are to be endorsed and forwarded to the Registrar through the Study Centre Directors.

C. All applications should be backed with relevant documents and a desk officer in the Registry is assigned to check the authenticity of the documents.

D. Students whose applications are received and approved and who have paid examination registration fees before the examinations are not to pay registration fee for the same examinations when they are ready to take them.

E. A dedicated portal would be opened within the time frame of one month before the commencement of examinations for deferment cases.

F. The request for deferment attracts no fee.

Applications for deferment as a result of emergencies such as illness, accident, death or serious illness of person in the immediate family or any other person with whom the student has a similarly close relationship, which requires the student's attention, etc. shall be addressed at the discretion of the Management. This policy took effect from March 2015.

PART 5
PROGRAMME AND DEGREE AWARD REQUIREMENTS

5.0 INTRODUCTION
This section contains information on programme requirements, registration, courses, research projects, industrial attachment, and plagiarism. The student should take note of all the information here as well as learn how to calculate their final grades.

5.1 PROGRAMME DURATION
Generally, undergraduate programmes in the Faculty of Arts is for a minimum of eight and maximum of sixteen semesters; for direct entry a minimum of six and maximum of twelve semesters.

5.2 COURSE REGISTRATION
Course registration is carried out online on the University's registration portal at www.nouonline.net. Students are expected to register for courses after they must have completed payments for the semester (For fee schedule, visit www.nouonline.net)

The course registration portal contains the list of all courses offered in each programme. Students are expected to register a maximum of 24 credit units per semester, which must include a minimum of one elective course per semester.

5.2.1 Registration Procedure
Students are required to visit the course registration portal at www.nouonline.net, and follow the instructions provided for registration. Upon the completion of the exercise, they should print and keep a copy of the printout of their registered courses for their records and for clearance during the end-of-semester examinations. Registration is activated only if there are sufficient funds in a student's e-wallet to cover the cost of the courses registered.

5.2.2 Opening and Closing of the Course Registration Portal
The registration portal opens at the beginning of every semester and closes before the commencement of the Tutor Marked Assignment (TMA) which is the University's continuous assessment system. Once the portal is closed, students will not be able to register for courses for the semester until it opens again for the next semester. This means that those students who were unable to register for their courses before the closure of the course registration portal are **Not Eligible** to take the TMA and

examinations for the course(s).

5.3 COURSE RE-REGISTRATION

Students are not allowed to re-register for a course that they have already passed. Note that direct (200-level) entry students are required to register for GST 107, which is a 2-credit unit course.

5.4 ADD/DROP COURSES

The NOUN course registration portal makes provision for students to drop and add courses. To add or drop a course, visit the Course Registration portal and follow the instructions at www.nouonline.net. Students should ensure that they add or drop courses before the course registration portal is closed.

5.5 RESEARCH PROJECTS

The research project is one of the requirements for the award of the BA degree. It is a compulsory course of six (6) credit units, for which students must register in the first semester of their final year (400 level). It is a long essay, which involves research to be conducted on a topic that is approved by the Faculty; written under the supervision of a subject matter expert that is either an academic staff in the Faculty or a tutorial facilitator. Students are assigned project supervisors through their Study Centres.

5.6 GRADING, MODERATION AND MODE OF SUBMISSION OF PROJECTS

Submission of projects is through your Study Centre to the Faculty. Research projects are graded by your project supervisor and subjected to external moderation in the Faculty.

5.6.1   Grading of Research Projects

Research Projects are graded as follows:

Score	Grade	Point
70 and above	A	5
60-69	B	4
50-59	C	3
45-49	D	2
40-44	E	1
39 and below	F	0

5.6.2 Mode of Submission of Projects

All undergraduate projects shall be printed and approved in line with the guidelines specified for projects in the Faculty of Arts (see Appendix I for Guidelines for Research Projects). Students are to submit to their respective Study Centres four (4) hard copies and two soft copies in Compact Discs (CDs) of their research project for onward submission to the Faculty. We need to state here that projects are presently submitted online through the University PAS system.

Note: The research project must be passed for a student to be eligible for graduation.

5.7 UNIVERSITY POLICIES

5.7.1 Copyright Policy

The university copyright policy protects the institution's works. Portions taken from the institution's course materials should be properly acknowledged and not used for commercial purposes. Students must also respect the copyright of non-institutions' materials such as text books, research projects, images, audio or video materials by properly acknowledging the source and the author. Students are liable for violating owner's copyright through acts of plagiarism and piracy.

5.7.2 Plagiarism

Plagiarism is defined as 'the practice of taking someone else's work or ideas and passing them off as one's own' (OxfordDictionary.com). Plagiarism is a serious crime; it is an infringement on the rights of the copyright owner. It is an act of academic dishonesty to take ideas or work that was not originally one's own and present it as one's own ideas or work and use it without proper acknowledgement of the source and author.

Plagiarism and the infringement of copyright owner's rights may include the following:

•   Failure to obtain permission for the use of portions longer than a paragraph or to acknowledge the source and the name of the author from where sentences or passages not longer than a paragraph, figures, pictures have been taken and used word-for word;
•   Paraphrasing of the ideas or works of others, including those obtained from the Internet without acknowledging the source and the author of the work;

- Copying of another student's assignment and submitting it as one's own work; and
- Paying someone to do an assignment on one's behalf and submitting it as one's own work.

To avoid being guilty of copyright violations, students must ensure that they do the following:
- Cite all sources and names of authors from which information was obtained and used;
- Obtain permission for the use of materials that are longer than a paragraph; and
- Comply with the University's copyright policy.

Students are encouraged to avoid acts of plagiarism and other dishonest acts by learning to cite properly and acknowledge sources from which they have taken materials for their research or assignment.

5.8 DEGREE AWARD REQUIREMENTS

5.8.1 Compulsory and Elective Courses
Programmes in the Department of Philosophy comprise courses that are either compulsory or elective. Compulsory courses are core courses that must be passed to be eligible for graduation. Electives are courses that are optional in terms of the number that students must register for and pass per semester.

Compulsory courses and elective courses are programme-specific (see Part 8 for list of registrable courses). For a detailed description of courses, consult the University General Catalogue (2014-2017) or visit the Faculties web page at www.nou.edu.ng

5.8.2 Minimum Course Credits for Graduation
Students must pass all compulsory courses and a minimum of one (1) elective course per semester.

5.8.3 General Studies (GST) Courses
General Studies courses are designed to produce well-rounded, morally and intellectually capable graduates that: are equipped with digital skills to navigate through the ICT age; are capable of communicating effectively; have the capacity to appreciate and promote peaceful co-existence; have a broad knowledge of the

Nigerian people for mutual understanding; and are independent critical thinkers capable of growing successful entrepreneurial endeavours.

General courses are compulsory courses that must be registered for and passed, in addition to the Programme's core compulsory and elective courses. Table 1 presents the general courses for the Faculty of Arts:

Table 1: Compulsory General courses for Programmes in the Faculty of Arts

LEVEL	CODE	COURSE TITLE	CREDIT UNIT
100level	GST101	Use of English and Communication Skills I	2
	GST102	Use of English and Communication Skills II	2
	GST103	Computer Fundamentals	2
	GST105	History and Philosophy of Science	2
	GST107	The Good Study Guider	2
200level	GST201	Nigeria Peoples and Culture	2
	GST202	Fundamentals of Peace Studies & Conflict Resolution	2
	GST204	Entrepreneurship and Innovation	2
300 level	GST302	Business Creation and Growth	2

NOTE: 200Level entry admitted students MUST register for GST 107 from 100 Level

5.9 GRADE POINT AVERAGE (GPA) AND CUMULATIVE GRADE POINT AVERAGE (CGPA)

At the end of examinations, the students are scored and graded. The raw scores are recorded and are weighted to produce a single point average for each of the courses registered for and for which students have written the Tutor-Marked Assignments (TMA) and Examinations (E-Exams or POP).

5.9.1 Formula for Calculation of GPA and CGPA

The Grade Point Average shall be calculated by multiplying the Grade Point (GP) attained in each course by the credit units for the course. The GPA (Grade Point Average) of all the courses are added up and divided by the total number of credit units taken in a semester or session. The GPA is computed on semester by semester basis. The formula for calculating the GPA is:

GPA: WGP = GPA.
TCC

The cumulative grade point average (CGPA) is the Total Grade Point Earned (TGPE) divided by the Total Credits Carried (TCC). The CGPA is calculated at the end of two (2) or more semesters. The formula for calculating CGPA is the following:

CGPA = TGP
TCC

KEY:
TCC Total Credit Carried
TCE Total Credit Earned
TGP Total Grade Point
(Credit Point x Weighted Grade Point)
CGPA Cummulative Grade Point Average
WGP Weighted Grade Point

5.9.2 Determination of GPA and CGPA

Grade Points

70 and above	-	A	-	5
60 - 69	-	B	-	4
50 - 59	-	C	-	3
45 - 49	-	D	-	2
40 - 44	-	E	-	1
39 and below	-	F	-	0

An example of how to calculate the GPA is presented below:

COURSES	SCORES %	GRADE	CREDIT UNIT	WEIGHTED GRADE POINT	TGPE
PHL101	67	B	3	4	12
PHL105	75	A	3	5	15
PHL103	46	D	2	2	4
PHL102	54	C	3	3	9
PHL152	73	A	3	5	15
Total			14	19	55

$$CGPA = \frac{TGPE}{TCC} \quad = \quad \frac{55}{14} = 3.92$$

5.10 CLASS OF DEGREE

Class of degree is assigned based on the CGPA upon completion of the programme, and is presented:

First Class   **4.50-5.00**
Second Class (Upper) **3.50-4.49**
Second Class (Lower) **2.50-3.49**
Third Class   **1.50-2.49**
Pass   **1.00-1.49**

5.11 GOOD ACADEMIC STANDING

In order to be in good standing, students must maintain an average of 1.5 and above. Any student that falls below 1.5 is not in good standing and will be advised to withdraw.

In addition, students must meet all degree award requirements, that is, they must pass all compulsory courses and the required electives.

5.12 END OF PROGRAMME CLEARANCE

Upon the release of the graduation list, graduating students are required to undergo a clearance process by doing the following:

1. Log into your portal, click on the clearance form, which is on the left hand side of the menu; and

2. Print it out and fill in the necessary information required on the form, e.g. Name, Matric Number; etc. (Student Data); Then return to the portal:
3. Click on **Study Centre** to clear any issues regarding the Centre. If there are none, the Centre Director's official stamp is required here for proof.
4. Click on **Library** for clearance on books to ensure that you have returned books in your possession. If there are none, official stamp is required here for proof.
5. Click on **Bursary**; this is the final process for clearance on finances: Alumni, project fees, IT, etc. This part will be stamped by the Accounts Unit of the Centre.

Having satisfied all the above, the student is ready for the graduation ceremony.

PART 6
ASSESSMENT AND EVALUATION

6.0 INTRODUCTION
Assessment and Evaluation are the means by which students' learning outcomes are measured against the stated learning objectives for each course and programme. Three types of assessment are employed in NOUN: (i) self-assessment exercise, (ii) continuous assessment, and (iii) end of semester examination.

Continuous assessments are carried out in the form of assignments and are based on the study material for each course. These assignments will constitute 30% of the total score. Except otherwise stated, each course will culminate in an end of semester examination. The examination constitutes 70% of the total score. The pass mark for final examination is 40% of the total score. Examination scripts are marked by lecturers/markers in the Departments, within their specified areas of specialisation.

6.1 SELF-ASSESSMENT EXERCISES
These are exercises found within each study unit of the course materials. Although not graded, they are designed to help students assess their progress as they study.

6.2 TUTOR-MARKED ASSIGNMENTS (TMA)
The continuous assessments are designed to provide students an opportunity to assess their learning and progress over the duration of the course. They are automated in NOUN in the form of computer marked assignments and are administered online. They are uploaded into students' portals, subject to students' registration for the course. However, they are known in NOUN as Tutor Marked Assignment (TMA). The TMAs comprise three sets of 10 Multiple Choice Questions (MCQs), totalling 30 MCQs. Arrangements are also being made to ensure virtual assessment of students on the online facilitation platforms/virtual learning environment. Students are expected to answer all the question items. They can access the TMAs in their portals from any location via the Internet. The three TMAs are automatically graded upon submission and the students receive feedback on their performance in the form of a score. The best three TMAs make up students' total TMA score in a course. The TMA is an important component, constituting 30% of the final score in a course. Note that GST TMAs are inbuilt into the course.
It is important to note that students for whom there is no TMA score will not have a score for a course – they are usually recorded as incomplete result. You can access the TMA portal at www.tma.nouonline.net.

6.2.1 Eligibility for the TMA
Students must be duly registered for each course in the semester to be eligible for the continuous assessment and the end-of-semester examinations.

6.2.2 Opening and Closing of TMA Portal
The TMA portal opens after course registration for the semester and it closes just before the examinations begin.

6.3 END-OF-SEMESTER EXAMINATIONS
As the name implies, end of semester examinations assess students on their entire examinable courses at the end of each semester. Three types of end of semester examinations are employed at the National Open University of Nigeria (NOUN). They are the eExamination, Pen-on-Paper (PoP) examinations and virtual examinations. The examinations are conducted for most undergraduate students' courses. This examination serves as 70% of the total marks for these courses physically or virtually.

6.3.1 The e-Examination
This is a computer-based examination administered at 100 and 200 levels only. The examinations comprise Multiple Choice Questions (MCQs) and Fill-in-the-Blank Questions (FBQs) test items types. The number of questions per course is according to the credit units of a course. Three credit unit courses have 100 MCQ and FBQ questions while two credit unit courses have 70 questions

6.3.2 Pen-on-Paper (POP) Examinations
PoP examinations are a writing based examination administered in a face to face context to 300 level and above students. The number of questions per course is according to the credit units of a course. For a 3-credit unit course, there are five questions of which three must be attempted while for a 2-credit unit course, there are four questions of which two must be attempted.

6.3.3 Opening and Closing of Examination Portal
As it is for course registration, students must also register for examinations they wish to take. The portal for examination registration opens alongside the course registration portal. Students who do not register for the examinations will not be allowed to write examinations in the relevant courses.

6.4 EXAMINATION PROCEDURES

Examinations are a very important component of a learning process. Therefore, credibility and integrity of the processes must be maintained. Thus, there are policies, rules and regulations to guide the conduct of examinations.

6.4.1 Policies

Policies guiding the administration of examinations in NOUN include the following:

(i)   Deferment of Examinations

In conformity with the provisions of Open and Distance Learning (ODL), the University has set guidelines for the deferment of examinations and the conditions that warrant deferment thereof. For instance, students who wish to defer their examinations must apply well in advance instead of waiting until the end of the semester when examinations are about to commence. These guidelines are laid out in the **"Policy on Deferment of Examinations"** (see Part 3). Students are advised to read the document and acquaint themselves with the requirements for deferring their examinations or even courses.

(ii) Remarking of Scripts

The University has put a policy in place to guide requests for remarking of scripts and re-computation of results. The provisions of this policy can be found in "**Policy of Re-Marking of Students' Examination Scripts and Re-computation of Results**." For instance, a student who wishes to request for the re-marking of their script(s) must appeal within 30 days from the date of publication of the results. There is a fee per course for this service (see Appendix II). Students should familiarise themselves with the procedures before making requests for the remarking of their scripts.

(iii)   Examination Rules and Regulations

There are laid down rules and regulations guiding the end-of-semester examinations. Students are advised to read these rules carefully before they proceed to write any examination as examination misconduct is taken very seriously in NOUN and strict disciplinary measures have been put in place for defaulters (see Examination guidelines).

(iv) Examination Misconduct

Malpractice refers to any breach of the Matriculation oath. Examples of examination malpractice are: cheating, fighting, impersonation, verbal or physical attack on lecturer(s) and staff. Examination malpractice is regarded as a very serious offence

by the University and so it attracts high sanctions. The penalty ranges from a warning to outright expulsion. Students are advised to desist from all forms of examination misconduct.

(v) Policy on Moderation of Examination Papers
The policy is designed to:
1. Provide framework for valid assessment of learning outcomes
2. Define duties/responsibilities of Departments and Faculties before, during and after moderation exercises
3. Eradicate subjectivity in the development of test items in order to ensure quality

6.4.2 Disciplinary Measures for Examination Malpractice
The punishment for examination malpractice is premised on a decree promulgated by the Federal Government on Examination Malpractices in 1999. The main sections and points of the decree which every student should be familiar with are contained in the NOUN General Catalogue (2014-2017) and have been reproduced.

6.4.3 Policy of Re-marking of Students' Examination Scripts and Re-computation of Results
i. Appeal against examination results should be done within 30 days from the date of publication of the results;

ii. All applications for re-marking should be addressed to the Registrar through the Study Centre Directors and a copy forwarded to the Dean in the Faculty concerned;

iii. Applicants must submit the necessary application form (Annexure A) at the relevant Study Centre. Students must ensure that the course(s) code(s) title(s) are correct when completing the form;

iv. A non-refundable fee of **₦20, 000.00** is charged per course for the re-marking of scripts. The said amount should be paid to the bank account designated for the purpose.

(Annexure A).
Students should note that the evidence of payment of the fees must be attached to a completed application form. Also, payments without application forms would not

be processed.

v.   A receipt must be issued as proof of payment for the service;

vi.   Study Centre Directors should, in all cases, ensure and supervise that payment for applications are received, receipts are issued and that all the applications are recorded;

vii.   Study Centre Directors are required to forward all applications to the Registrar electronically within 3 days of receipt of the application form. The e-mail address is academicoffice@noun.edu.ng;

viii.   The decision to remark is a prerogative of the Faculty Examinations Committee. Remarking shall be completed within two weeks. The new score awarded shall be approved by the Dean on behalf of the Faculty Academic Board;

ix.   If a student decides to withdraw their appeal before the Committee considers it, a notice of withdrawal shall be done in writing to make it valid; The Faculty Board shall communicate its decision(s) to the Senate within a period of fourteen (14) days for ratification.

6.5 STUDENTS' EXAMINATION GUIDELINES AND REGULATIONS

Examination constitutes a very important aspect of the University's activities. The University wishes to state categorically that the conduct of its examinations is taken seriously. Therefore, the University will not condone any form of examination misconduct. Students are advised to abide by the following rules and guidelines:

1. A student's matriculation number serves as their examination number. Only matriculated students will be allowed to sit for examinations. A student must write their matriculation number on their answer booklet before commencing answering the questions.

2. Students should normally write examinations at their designated Centres.

3. Students must bring to the examination hall their writing materials and any other material, which may be permitted by the University for a Particular Examination. These materials must have been listed as essential for certain

question(s).

4.   Students arriving an hour after the commencement of an examination shall be allowed to sit for the examination only at the discretion of the Supervisor. Such a student will not be allowed any extra time.

5.   Once a student is admitted into the examination hall, they may not leave the hall until they have finished with the examination. If for any cogent reason the student must leave the Hall, they must do so with the permission of the Supervisor.

6.   A student must be accompanied by an invigilator if permitted to leave the examination hall temporarily (e.g. visiting the rest-room, etc.).

7.   No answer booklets other than those supplied by the University are allowed in the examination hall. All rough works must be done in the supplied answer booklets and crossed out neatly. All supplementary answer sheets/booklets must be tied/attached to the main answer booklet.

8.   Silence must be observed in the examination hall. Any student requiring the attention of the invigilator should raise their hand.

9.   Any activity or behaviour which may be construed as examination misconduct or malpractice (e.g. cheating, etc.) shall be liable to discipline in accordance with the university's rules and regulations governing examination as contained in this Students' Handbook.

10. Communication between students is strictly forbidden during examinations. Any student found receiving or giving assistance would be sanctioned. Such a student may be required to withdraw from the examination and subsequently made to face the university examination malpractice panel.

11. Students are not permitted to smoke or sing or pray aloud or engage in any activity that may distract others in the examination hall.

12. Bags and briefcases are not allowed in examination halls. The University will not be liable for any loss or damage of a student's personal effects/property.

13. Unauthorised materials (such as textbooks, course materials, notebooks, sheets/scraps of papers) in printed or electronic form are not allowed in examination halls.

14. Pagers and mobile phones are not permitted at all in examination halls.

15. Students must observe the Supervisor's instructions regarding the commencement and end of an examination. Students who start writing before being told to do so, or who continue writing after being asked to stop would be sanctioned.

PART 7

LEARNER SUPPORT SERVICES

7.0 INTRODUCTION
Learner support refers to the facilities and services that the institution makes available to facilitate students' learning.

7.1 NOUN LEARNER SUPPORT SERVIVES
The National Open University of Nigeria (NOUN) as an open and distance learning institution has a Directorate that provides support services to its students. This Directorate is named Directorate of Learner Support Services (DLSS). The concept of Learner Support Services (LSS) in NOUN is intended to assist learners in meeting their objectives from the point of first inquiry through graduation and often for a life time. Learner support model in the Directorate is a two-tier system *viz*: The Main Campus (Headquarters) and the Study Centres who have direct contact with the students and larger society. The Directorate at the Main Campus coordinates the activities of the Study Centres with a Director as the head and other staff. While the Study Centres are headed by Study Centre Directors supported by Student Counsellors and other support Staff.

Learner Support Services in NOUN are deployed in various ways. They include:
a)   **Information, Advice and Guidance (IAG**): Where information on the various programmes in the University, basic requirements for each of the programmes and other related information are given.
b)   **Counselling Services:** Providing individual and group counselling for both staff and students who may be having difficulty in rejoining studies or any other issue that may hamper completion of their studies.
c)   **Other ways of providing support for the learners are:** e-ticketing, emails, WhatsApp groups, telegram etc. These are used in sending information to students, while queries or complaints are addressed using e-ticketing. In this platform, learners are sure to get answers to their queries

within 24 hours.

Academic counselling services are equally provided on general academic matters before enrolment and during the progress of study. Furthermore, support services to learners are provided in the area of study skills advice, managing and monitoring student attendance; orientation on academic issues, registration and matriculation. In addition to these are grouping learners for tutorials (facilitation), helping to source for instructional facilitators and recommending same to the Dean of Faculties for appointment among others.

The learner support services also cater for learners with special needs. This is done taking cognizance of the different categories of disabilities: visually impaired, deaf or hard of hearing, physical disability, autism spectrum disorder etc.

In any case, the National Open University of Nigeria always strives to meet the needs of its students one-on-one by providing 24/7 support services to them.

PART 8

LIBRARY SERVICES
8.0 INTRODUCTION
National Open University of Nigeria has standard and well equipped libraries at the headquarters in Abuja, at the Study Centres as well as an online eLibrary known as "Information Gateway" to support teaching, learning, and research activities of the university. Its major aim is to facilitate access to scholarly resources that will enrich students' learning. The main hub of the Library is located at the headquarters of the University, while each study centre also has a library. The NOUN Library has both print and electronic resources. The electronic resources from the eLibrary of the University will help you in your studies and research in pursuit of scholarship. Each resource provides very helpful tools to assist you navigate through the contents.

8.1 ACCESSING THE LIBRARY
Information resources should be readily, equally and equitably accessible to all library users. NOUN library can be accessed by all users at any given time no matter their location using any device.

The students can access the resources of the library through their virtual learning environment using the link: https://elearn.nouedu2.net/login/index.php. Other library users can also access electronic resources of the library via the library portal: https://nou.edu.ng/library-2/. Users can walk into any of the 35 existing library that is closest to them Monday-Friday from 8am-4pm. Library services to persons with special needs is ongoing in NOUN. To enhance access library orientation video is embedded on the portal. The access link (http://youtu.be/ZfKHs3TQHGw) is available on the students' virtual learning environment (VLE). Also, library orientation programme for fresh students is ongoing in all study centres at the beginning of every semester.

8.2 USAGE OF THE LIBRARY
The Library is used by undergraduates, postgraduates and researchers for the purpose(s) of learning, research, leisure and general self-development. Find attached statistics of library usage.

Appendixes:
List of physical holdings
Central Library Holdings   A
Wuse 2 Library Holdings   B

McCarthy Library Holdings   C
Abeokuta Library Holdings   D
Bauchi Library Holdings   E
Lokoja Library Holdings   F

8.4 LIST OF ELECTRONIC HOLDINGS

NATIONAL OPEN UNIVERSITY OF NIGERIA LIBRARY AVAILABLE ELECTRONIC RESOURCES

S/N	Database	Links	USERNAME	PASSWORD	REMARK
1	JSTOR	https://jstor.org/	NOUNLIBRARY	learning	All subj
2	EBSCOHOST	https://search.ebscohost.com/	Noun	NN2022!	All subj
3	RESEARCH4LIFE	https://login.research4life.org/tacgw/login.cshtml	nie516	73355	All subj

OER JOURNALS IN Philosophy

NAME OF JOURNALS	LINK
Ergo Journal of philosophy	https://quod.lib.umich.edu/e/ergo/12405314.*
Journal of Logic	https://ojs.victoria.ac.nz/ajl/issue/archive
Library Philosophy and Practice (LPP)	https://digitalcommons.unl.edu/libphilprac/
Open Journal of Philosophy	https://www.scirp.org/journal/index.aspx
MDPI Open journals	https://www.mdpi.com/journal/philosophies
Open Journal of Philosophy-SCILIT	https://www.scilit.net/journal/1397238
Journal of Informal Logic	https://informallogic.ca/index.php/informal_logic/issue/archive
The *Journal of Ethics and Social Philosophy*	https://jesp.org/index.php/jesp
Journal of Philosophy	https://www.scirp.org/journal/home.aspx?journalid=741
Philosophers' Imprint	https://quod.lib.umich.edu/p/phimp/3521354.*
Radical Philosophy	https://www.radicalphilosophy.com/category/issues
CogPrints	https://web-archive.southampton.ac.uk/cogprints.org/view/subjects/phil.html
InPhO	https://www.inphoproject.org/

The Internet Encyclopedia of Philosophy (IEP)	https://iep.utm.edu/
PhilSci-Archive	http://philsci-archive.pitt.edu/
Stanford Encyclopedia of Philosophy	https://plato.stanford.edu/
Wi-Phi	https://www.wi-phi.com/

PART 9

INFORMATION COMMUNICATION TECHNOLOGY (ICT/MIS/DEA)
9.0 INTRODUCTION

The Directorate of Information and Communication Technology at the National Open University of Nigeria is a unit that demonstrates the significant role that ICT plays in the institution's operations. The Directorate is responsible for providing IT services and ID Cards while the Directorate of Management Information System (MIS) is the infrastructure to facilitate electronic handling of your data and activities in the Faculty relating to admissions, registration and Tutor Marked Assignments. The Directorate of Examination and Assessment handles everything that has to do with the administration of your examination and related data.

9.1 Channels of Communication

The **Visitors Information and Call Centre** (VICC) is the first point of contact with the University for enquiries. The VICC is open from 8am to 4pm on working days for contact visits. Students and visitors can also make their enquiries through the VICC by email: enquiries@noun.edu.ng, centralinfo@nou.edu.ng or by phone, using any of the following lines: 08079917938, 07064701747.

Student Counsellors: Academic advising services are available at the Study Centres. This is a direct responsibility of Counsellors and Centre Directors. Students can also benefit from the University's counselling services anywhere, anytime through the NOUN online Counselling Management System (CMS) at www.nouonline.net

PART 10
STUDENTS' ISSUES

10.0 INTRODUCTION
This section informs you of your rights and responsibilities as a student of NOUN in the Faculty. Your obligation is to abide by the code of conduct of the University. It is the University's responsibility to provide high quality services and channels through which students' complaints can be addressed and resolved.

10.1 CODE OF CONDUCT
As a student, you are expected to observe all the rules and regulations of the University, which include but not limited to the following:
- Students of the National Open University of Nigeria (NOUN) are required to be self-disciplined and responsible, as they study at their own pace.
- Students are strongly advised to desist from cultism and other acts that may lead to indiscipline.
- Students are expected to conduct themselves in an orderly and peaceful manner.

Source: National Open University Catalogue 2014-2017

10.2 Study Tips
Studying at the National Open University of Nigeria gives you the unique opportunity to study while you are engaged in work or other activities. It is therefore important for you to note that this new mode of learning requires a different approach to studying:
- Excellent time management skills will be needed to keep up with the pace of work.
- It is necessary to study consistently as it is easier to spread out work than to do so much within a short space of time, especially, if you are engaged in an employment.
- You need to develop a weekly study plan – timetable.
- Review your work at the end of each week and modify your plan accordingly.
- Attempt all activities recommended in your course materials.
- Use memory enhancing aids (e.g. mnemonics, visualisation, revision, etc.).

- Form self-help study groups with other NOUN students within your locality as this helps spur you on to achieve your goals as you will not want to let yourself down.

10.3 STUDENTS' COMPLAINTS

The University has made provision to address grievances or needs that students may have. The following table is the University's service charter and it provides information on how and where to direct grievances within the University.

10.4 SERVICE CHARTER

S/N	Types of Services	Delivery Target	Redresses available to the Students	Official(s) Responsible for Strategy Handling Complaints in order of Sequence	Implementation
1	**Award of Certificates**		**Petition the**	• The Centre Director • Head of Department • The Dean • The University Senate • The Vice Chancellor • The University Council • Seek redress at the law court	
	First Degree	4 years full time-8years flexible mode	• Centre Director • HOD • Dean • University Senate • Vice Chancellor • University Council • Seek redress at the law court		
	Enquiries Telephone	Within 1-3 working days			
	E-mail Corresponde nces	14 working days			
	Admission Process	Within 8 weeks of conclusion of sales of forms			
	Students' Orientation/ Registration	Within 4 weeks			
2	Change of Programme	Within 1 week	• The Dean • The Chief Public	• The Dean/Director	By making sure that all phones are working and manned between the hours of 8.00a.m. -4.00 p.m.
3	Addition and Dropping of Courses	Within 1 week	• Centre Director • Registrar • Dean/Director	The Dean	Matching Student qualifications with admission criteria

#	Activity	Timing			Remarks
4	TMAs and Tutorial Classes	Within 2 weeks	• Dean/Director • Centre Director • Registrar	• Registrar	Provide Detail information about course characteristics, fees, …
5	Administration of Examinations	Within stipulated time	• Dean/Director • The Centre Director	• The Dean	Matching Students qualifications with admission criteria
6	Collation of Results	Within 4 weeks of Examination	• The Study Centre Director	• The Student Counsellor • Study Centre Director • The Dean • Head of Department • Lecturer	To be completed within acceptable period. Otherwise students pay specified levy after period of grace.
7	Review of Programmes/ Courses	Normally every 5 years	• Study Centre Director • HOD • Lecturer	• Centre Director • Head of Department • The Dean	i)Effective monitoring of scheduled times ii)Effective monitoring of personnel for tutorial classes
8	Organisation of Field Trips/Professional Experience	Within 4 weeks	• Dean/Director	• Centre Director • Head of Department • The Dean	i) Ensure Quality ii) Security iii) Mode of delivery.
9			• The Study Centre Director • The Dean	• Head of Department • Lecturer	Release results promptly through the academic Registry

10		• The Dean/ Director	• Lecturer • Head of Department • The Dean	i) Actual review, every 5 years. ii) Errors detected in any course material would be corrected immediately via addendum in print and electronically
11		• The Study Centre Director • The Dean	• Lecturer • Head of Department • The Dean	Ensure early and prompt contact with industries/ institutions for learners' Placements.

GLOSSARY OF TERMS

Course
A course is a major content segment comprising topics in a particular subject. At NOUN, multiples of related courses make up a programme of study leading to a degree qualification.

Course Credit Unit System
This should be understood to mean a 'quantitative system of organisation of the curriculum in which subject areas are broken down into unit courses which are examinable and for which students earn credit(s) if passed'. The courses are arranged in progressive order of difficulty or in levels of academic progress, e.g. Level or year I courses are 100, 101 etc. and Level II or Year II courses are 200, 202, etc. The National Open University of Nigeria also has a policy of odd number representing first semester and even number representing second semester.

Credit
A credit is the unit of measurement for a course. At NOUN, 1 credit unit is estimated to be the equivalent of 7 study units. A 1-credit unit course is estimated to take 30 study hours to complete and is broken as follows: Study time- 21 hours, TMA-4 hours, and Facilitation-5 hours.

Semester
A semester is an academic period of twelve weeks, excluding examination period. NOUN offers two semesters of study per year: January to March and July to September

Core/Compulsory Course
A core course, which every student must compulsorily take and pass in any particular programme at a particular level of study.

Elective Course
A course that students take within or outside the Faculty. Students may graduate without passing the course provided the minimum credit unit for the course had been attained.
Module
A module is made up of a number of thematically related study units.

Study unit
A study unit is the smallest segment of a course material that treats a topic within a module. The content should take about 3-4 hours of study.

Programme
A programme comprises a set of prescribed courses offered at different levels of study. It also refers to a particular field of study made up of courses e.g. Bachelors programme in English. At NOUN, a programme of study leading to a degree qualification is made up of general, compulsory and elective courses

APPENDIX I

GUIDELINES FOR RESEARCH PROJECT AND GRADING SPECIFICATIONS

Preliminary Pages
Cover Page
Here, the title of the study is stated at the upper half of the page. This is to be followed by the author's full names with the surname first and others. Note that when the surname comes first, it is separated from the other names with a comma. E.g. MOSES, JAMES OJO

N/B The spine of the cover should bear the student's name, programme and year of graduation. E.g. MOSES, J. O., BA PHILOSOPHY, 2023.

Inside Cover Page
The title of the study is also at the upper half of the page. This is to be followed by the author's full names with the surname first and other names. This should be immediately followed by the student's matriculation number. The lower part of the page is to have the statement that reads: "A project submitted to the Department of Philosophy of the National Open University of Nigeria in partial fulfilment of the requirements for the award of the Degree of Bachelor of Arts in Philosophy", as an example. The student shall indicate at the bottom of the page the month and year the project was completed (e.g. February, 2023).

Declaration Page
This is where the student affirms the originality of his work. It should read thus: I, MOSES, JAMES OJO declare that this work is as a result of my research effort and that to the best of my knowledge, it has not been presented by any other person for the award of any degree except where due acknowledgements have been made.

_____

Signature/
Name and Date

Certification Page

The project supervisor certifies the originality of the study as a true work carried out by the student. The statements here shall read: This is to certify that this research project title was written by (student's surname and other names) with the matriculation number (e.g. NOU100200670) under my supervision, followed by the supervisor's name, signature and date.

_____

Signature/
Name and Date

Dedication Page

This offers the author the opportunity to express some words of gratitude to those dear to them one way or the other. It is optional since some researchers may not be too keen on dedicating their works to anyone.

Acknowledgement Page

Here, the author acknowledges the help and contributions of different people who directly or otherwise contributed to the success of the work.

Abstract Page

This page consists of a synopsis of the entire work. It states briefly the problems of investigation, purpose of the study, how it was carried out; major findings and recommendations. This should be done in not more than 400 words. It should be presented in only one blocked paragraph, typed with single line spacing.

Table of Contents

This page contains the list of chapters and sub-units with their respective page numbers as contained in the main body of the work. The pages before the main body of the work (the preliminary pages) are numbered in **Roman numerals**, while other pages are numbered in **Arabic numerals**. Other parts of the table of contents are:

- List of Tables (if applicable)
- List of Figures (if applicable)
- List of Abbreviations (if applicable)

CHAPTER ONE: INTRODUCTION

1.1 BACKGROUND TO THE STUDY

Here, the students describe in general terms, the larger picture of the problem being investigated. This forms the basis for introducing the problem as well as a way of establishing the relationship that exists between the problem being investigated and the larger area of concern to readers.

1.2 STATEMENT OF THE PROBLEM

The essence of research is to identify problems and proffer solutions for them. Students should be able to state the problems clearly and convincingly, justifying the need to find solutions to it, as well as the implication of such problems. A research problem could be linked to a given theory or fact.

1.3 AIMS AND OBJECTIVES OF STUDY

The author is expected to state the overall goal of the project, which encapsulates the aim. The purpose of the study is to be stated as seeking a solution to the problem(s) or examining the relationships that exist between that particular problem and other problems. This is achieved by breaking the problem into its component parts through exploration or analysis. Specific statements (objectives) of what the research intends to do to achieve the main aim could be stated. For example, One of the objectives could read "To identify the amount of exposure of youths to violent messages on television".

1.4 RESEARCH METHODOLOGY

Research Methodology implies the different procedures that could be used in the execution of the study which may involve different research methods like, Hermeneutics, Analytical method, Phenomenological method and Dialectical method.

1.5 SIGNIFICANCE

The significance ordinarily should consist of both the theoretical and practical importance of the study. It provides the author the opportunity to justify their attempt to solve the problem and essentially state what will be contributed to knowledge by the study if successfully carried out, and how useful the study is to society.

1.6 SCOPE OF THE STUDY

This means delimiting the boundaries of the research so as to present the research within manageable limits. The limitation could be as a result of conceptual reasons or constraints arising from finance, time and data availability.

1.7 DEFINITION OF CONCEPTS

The student is encouraged to do a clarification of the concepts used in specific ways in the study. Sometimes, this clarification of concept is referred to as the "operational definition of concepts." This is necessary to avoid ambiguity in the study.

CHAPTER TWO: LITERATURE REVIEW

The Literature Review is a comprehensive view of existing literature in the area of research. The general essence of review of literatures is to present the state of affairs in a particular area of work or research. Secondly, is to through presentation of the state of affairs discover or expose the gap in the earlier works done on the subject matter. This gap is what one hopes to fill in one's work. The literature review must seek to present works already carried out which are relevant to the central questions raised in the research. It is important for the students to note that research methodology used in Philosophy is entirely different from research method in other programmes or disciplines in the Humanities and Arts. Literature Review can be done in Philosophy either thematically or historically.

Guidelines for Literature Review

Literature review could be approached thematically or historically.

2.1 THEMATIC REVIEW

In thematic literature review, the researcher or the student is expected to group the positions of scholars on the subject matter of his or her research according to their relatedness. For instance, scholars differ in their discussion about the nature of reality. While some scholars hold that reality is essentially material, others hold that it is immaterial. These are already two themes in the discussion of the nature of reality. A researcher or student is expected to examine the works of scholars under the two themes; show a clear understanding of their positions, highlight the differences between them and show their strengths and gaps that warrant his or her research.

2.3 HISTORICAL REVIEW

Here, it is expected that the student presents the works done in his area of research according to their occurrence in time, that is from one epoch to another. This provides the researcher the opportunity to review some of the previous works by

other authors in the area concerned. The historical trajectory will enable the researcher to follow the trend of thought in his or her area of research. This will enable or help the researcher situate or relate his study to previous works done.

CHAPTER THREE: PRESENTATION AND DISCUSSION OF THEORIES
Here, it is expected that the theories whether adopted or related to the work under discussion will be espoused by the researcher or student.

CHAPTER FOUR: DISCUSSION ON FINDINGS
Discuss your findings and present the implications of the study, both for the discipline and the wider society.

CHAPTER FIVE: SUMMARY, CONCLUSION AND RECOMMENDATION

5.1 SUMMARY

A brief summary or highlights of each chapter should be stated in a concise manner that captures the importance of the study.

5.2 CONCLUSION
Conclusion(s) should be drawn from the findings. It should clearly state what the study has contributed to knowledge. What are the new findings made by the study? And how are those findings to contribute to the advancement of knowledge in the field of study? This should be clearly outlined in this section.

References
Project references should be presented in the APA Style/Format.

Appendix (if applicable)

Supervisors

•	Only Lecturers with Master's Degree and above in Philosophy are recommended to supervise undergraduate students.

Research Proposal

1.   Background to the study
2.   Statement of the problem
3.   Objectives of the study
4.   Research methodology
5.   Scope of the study
6.   Significance of Study
7.   Definition of Terms
8.   Literature Review (journals, chapters in textbooks, official documents, including theoretical framework).

Number of pages
•   First degree   40-60 Pages

Excluding References and/or Bibliography.

Font Size and Paper Type

•   Font 12, Times New Roman

•   A4 double line spacing.

Project Moderation

It is recommended that as usual, external examiners should moderate the scores returned by the project supervisors.

NB: The pass mark for undergraduate project is 40%.

APPENDIX II

DECREE ON EXAMINATION MALPRACTICE

In order to check examination malpractices, a decree covering miscellaneous offences was promulgated in 1999. The main sections and points of the decree which every student should be familiar with are reproduced below.

The information contained in this section is also provided in your hand book "Getting to Know Your University". The *effort* at reproducing here some pertinent aspects of the decree is to demonstrate the seriousness the university has attached to examination malpractice. Please do read it carefully.

All students of the National Open University of Nigeria are reminded that the University takes very seriously the conduct of its examinations and frowns seriously on any examination misconduct. The Decree is very relevant to you as a reminder of what could happen if you allowed yourself to be tempted to cheat in any form whatsoever during examinations. Note also that except you are under 17, for any examination misconduct, the decree does not give room for options of fine, the individual goes to jail. The University has however put in place series of quality assurance mechanisms to ensure the sanctity of her examinations, even including those ones you will take in your homes. In fact, the on-line examinations are easier to control than the face-to - face ones; when we get there you will see what· we mean.

Excerpts of very useful sections and points: (Source: EXAMINATION MALPRACTICES DECREE, 1999).

THE FEDERAL MILITARY GOVERNMENT hereby decrees *inter alia* as follows:
Part I- Offences
A person who, in anticipation of, before or at any Cheating at examination by any fraudulent trick or device or in abuse of his office or with intent to unjustly enrich himself or any other person procures any question paper produced or intended for use at any examination of persons, whether or not the question paper concerned is proved to be false, not genuine or not related to the examination in question; or by any false pretence or with intent to cheat or secure any unfair advantage for himself or any other person, procures from or induces any other person to deliver to himself or another person any question paper intended for use at any examination or by any

false pretence or with intent to cheat or unjustly enrich himself or any person buys, sells, procures or otherwise deals with any question paper intended for use or represented as a genuine question paper in respect of any particular examination; or fraudulently or with intent to cheat or secure any unfair advantage for himself or any other person or in abuse of his office procures, sells, buys or otherwise deals with any question paper intended for the examination of persons at any examination.

An offence

2.   A person guilty of an offence under subsection (1) of this section is liable on conviction.

(a)   in the case of a person under the age of 18 years, to a fine of ₦100,000.00 or imprisonment;

(b)   for term not exceeding 3 years or to both such fine and imprisonment;

(c)   in the case of a principal, teacher, an invigilator, supervisor, an examiner, or an agent or employee of the examination body concerned with the conduct of an examination, to imprisonment for a term of 4 years without the option of a fine; and in any other case, to imprisonment for a term of 3 years without the option of fine;

Where the person accused of the offence is an employee of an examination body concerned with the conduct of examinations or a head teacher, teacher or other person entrusted with the safety and security of question papers, he shall be proceeded against and punished as provided in this section, notwithstanding that the question paper concerned is proved not to be live, genuine or does not relate to the examination concerned.

REFERENCES

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