

# The NOUN Library

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## Introduction

The library is a major source of information in any educational institution. The place of the library is so important in any tertiary institution that it is commonly referred to as ‘the heartbeat of the university’. Any attempt at disregarding the place of the library has adverse consequences. In fact, one of the major factors that can be blamed for the low reading culture and dwindling quality of education in developing countries is lack of well-equipped libraries. A reading nation is a developed nation and libraries encourage good reading culture. Library is dynamic and is presently experiencing a paradigm shift due to evolving technologies. Most libraries in the modern era have become digital for more effective and efficient service delivery. Libraries also want their users to access information with ease no matter their location at any time in line with education for all mandate of 2015. Modern libraries thus, ensure that the society has access to information regardless of age, education, language, income, physical limitation and geographical barriers.

## Concept of NOUN Library

National Open University of Nigeria (NOUN) is the largest single mode tertiary institution in the West Africa sub-region. Its mandate is to provide highly accessible and enhanced quality education through a comprehensive reach that transcends all barriers. NOUN has about 120,000 active students across the nation and beyond.

## Comparison of NOUN Library with Conventional Universities

Libraries in conventional universities mainly focus on the collection, preservation, processing and dissemination of physical resources though due to increasing technological innovation on line resources are becoming imperative as part of their delivery services. This scenario is a little bit different in an open and distance learning institution. The NOUN library like any other library in an open and distance learning institution places more emphasis on building robust electronic resources. This is to enable them give their users, who are geographical spread across nations, have access to information resources. Most conventional libraries have on site central library, faculty libraries and departmental libraries. The reason for this is basically because their users are on site unlike the open and distance learning institutions like NOUN that have study centres across a geographical space which serve as mini campuses.

Therefore, the concept of a library is to have these study centres in NOUN have libraries of their own apart from the central library as well as the faculty libraries. Presently, NOUN has 108 study centres, and the concept therefore follows that all of these study centres must have a situated library space and functionality. However, practice has it that, it is an almost impossible task to have physical libraries in all these study centres. This is the reason NOUN library lays emphasis on electronic resources than the print resources. NOUN library therefore has a robust e-resources.

The NOUN Library

The NOUN Library is a hybrid service delivery library with about twenty-seven (27) study centre libraries including regional libraries and a central library (Gabriel Afolabi Ojo Central Library). In addition, NOUN has eight (8) faculty libraries bringing the number to a total of thirty-five (35) libraries.

### **Branches of NOUN Library at Study Centres**

- 1) Gabriel Afolabi Ojo Central Library (Main Campus at Jabi, Abuja)
- 2) South-West Regional Library (Lagos Campus)
- 3) McCarthy Study Centre library
- 4) Wuse II Study Centre Library
- 5) North-West Regional Library (Kaduna)
- 6) North-East Regional Library (Bauchi)
- 7) South-East Regional Library (Enugu)
- 8) Ibadan Study Centre Library
- 9) Katsina Study Centre Library
- 10) South-South Regional Library (Benin)
- 11) Jos Study Centre Library
- 12) Apapa Study Centre Library
- 13) Asaba Study Centre Library
- 14) Kano Study Centre Library
- 15) Yola Study Centre Library
- 16) Umudike Study Centre Library
- 17) Abeokuta Study Centre Library
- 18) Dutse Study Centre Library
- 19) Awka Study Centre Library
- 20) Damaturu Study Centre Library
- 21) Maiduguri Study Centre Library
- 22) Lokoja Study Centre Library
- 23) Minna Study Centre Library
- 24) Ilorin Study Centre Library
- 25) Gombe Study Centre Library
- 26) Community Study Centre Library (Sapele)
- 27) Akure Study Centre Library

### **Faculty Libraries**

- 1) Law library(situated in the Lagos Campus)
- 2) Faculty of Science Library
- 3) Faculty of Arts Library
- 4) Faculty of Education Library
- 5) Faculty of Social Science Library
- 6) Faculty of Management Science Library
- 7) Faculty of Health Library
- 8) Faculty of Agriculture Library

### LIBRARY PHYSICAL HOLDINGS

S/N	Library	No. of Books	No. of Journals	No. of Course materials	No. of Projects	Past Question Papers (Available/Non Available)	TOTAL
1	Gabriel Afolabi Ojo Central Library	3853	962	1589	164		6568
2	South-West Regional Library (Lagos Liaison Office)	7590	-	1830	575		9995
3	North-West Regional Library (Kaduna)	4630	153	1756	1474		8013
4	North-East Regional Library (Bauchi)	496	11				507
5	South-East Regional Library (Enugu)	1687	23				1710
6	South-South Regional Library (Benin)	2029	867				2896
7	McCarthy Study Centre Library	542					542
8	Wuse II Study Centre Library	4000	32	798	1384	192	6406
9	Ibadan Study Centre Library	1035					1035
10	Katsina Study Centre Library	1894	69				1963
11	Jos Study Centre Library	500	50				550
12	Apapa Study Centre Library	2065					2065
13	Asaba Study Centre Library	2511					2511
14	Kano Study Centre Library	420	50				470
15	Yola Study Centre Library	1800					1800
16	Umudike Study Centre Library						
17	Abeokuta Study Centre Library	433	44				477
18	Dutse Study Centre Library						
19	Awka Study Centre Library	186					199
20	Damaturu Study Centre Library	336	220				556
21	Maiduguri Study Centre Library	634					634
22	Lokoja Study Centre Library	79	132				211

23	Minna Study Centre Library	-	-	-			
24	Ilorin Study Centre Library	100					100
25	Gombe Study Centre Library						
26	Community Study Centre Library (Sapele)	-	-	-			
27	Akure Study Centre Library	2354	258				2612
28	Law library (Lagos Campus)	1285	Law reports 1572				2857
29	Faculty of Science Library	1305		420			1725
30	Faculty of Arts Library	1376		333			1709
31	Faculty of Education Library	1066	107	251	50		1474
32	Faculty of Social Science Library	1562	53	950			2565
33	Faculty of Management Science Library	163	50	155	40		408
34	Faculty of Health Library	250	27	450	1800		2527
						GRAND TOTAL	65,085

### Accessing the Library

Information resources should be readily, equally and equitably accessible to all library users. NOUN library can be accessed by all users at any given time no matter their location using any device.

The students can access the resources of the library through their virtual learning environment using the link: <https://elearn.nouedu2.net/login/index.php>. Other library users can also access electronic resources of the library via the library portal: <https://nou.edu.ng/library-2/>. Users can walk into any of the 35 existing library that is closest to them Monday-Friday from 8am-4pm. Library services to persons with special needs is ongoing in NOUN. To enhance access library orientation video is embedded on the portal. The access link (<http://youtu.be/ZfKHs3TQHGw>) is available on the students' virtual learning environment (VLE). Also, library orientation programme for fresh students is ongoing in all study centres at the beginning of every semester.

### Usage of the Library

The library is used by undergraduates, postgraduates and researchers for the purpose(s) of learning, research, leisure and general self-development. Find attached statistics of library usage.

NOUN annually subscribes uninterruptedly to Sciencedirect, Research4life, Law Pavilion, ProQuest, Jstor, EbscoHost and Sabinet. It became essential to subscribe to these databases though very expensive to ensure that lecturers, students and researchers in NOUN have unrestricted access to current and quality resources no matter their location and at any time of the day. Lecturers and students find these databases much useful when their URL, user ID and passwords are embedded on their virtual learning environment which is the means of delivering lectures (ie. The virtual class) as opposed to the face-to-face interaction in the conventional universities.

The mode of delivery in any open and distance institution such as NOUN demands a deployment of functional, friendly, interactive and comprehensive website through which the institution offer their various services in order to meet the needs of all library users which may not be necessary in conventional universities. NOUN library for instance offers the following services online:

- Plagiarism testing using turn-it-in and URKUND
- Inter-library loan services
- Ask a Librarian service (Reference service)
- Frequently asked questions
- Donations
- Circulation service
- Information literacy service and other user education services
- Research support services (Data management and collaborative research)
- Institutional Repository
- Current Awareness Services (CAS)
- Selective Dissemination of Information (SDI)

## List of Electronic Holdings

### DATABASE SUBSCRIPTION OF ELECTRONIC RESOURCES -where are they held

S/N	Database	Links	USERNAME	REMARK
1	JSTOR	<a href="https://jstor.org/">https://jstor.org/</a>	NOUNLIBRARY	All subjects
2	EBSCOHOST	<a href="https://search.ebscohost.com/">https://search.ebscohost.com/</a>	noun	All subjects
3	RESEARCH4LIFE	<a href="https://login.research4life.org/tacgw/login.cshhtml">https://login.research4life.org/tacgw/login.cshhtml</a>	nie516	All subjects
4	Lawpavilion	<a href="https://primsol.lawpavilion.com">primsol.lawpavilion.com</a>	noununiversitylibrary1@gmail.com	All subjects
5	Lawpavilion	<a href="https://primsol.lawpavilion.com">primsol.lawpavilion.com</a>	noununiversitylibrary2@gmail.com	All subjects
6	Lawpavilion	<a href="https://primsol.lawpavilion.com">primsol.lawpavilion.com</a>	Noununiversitylibrary3@gmail.com	All subjects

### OER JOURNALS IN CHRISTIAN THEOLOGY/CHRISTIAN RELIGIOUS STUDIES

Effective Christian Religious Education in Nigerian Secondary Schools as a Mechanism for Sustaining Democracy in Nigeria	<a href="https://journals.sagepub.com/doi/abs/10.1177/0739891319833695">https://journals.sagepub.com/doi/abs/10.1177/0739891319833695</a>
Pedagogy of Christian Religious Education in Nigerian Schools	<a href="https://core.ac.uk/download/pdf/234641435.pdf">https://core.ac.uk/download/pdf/234641435.pdf</a>
Challenges to Effective Implementation of Christian Religious Studies Curriculum: A Study of Secondary School Pupils in Ebonyi State of Nigeria	<a href="https://files.eric.ed.gov/fulltext/EJ1079785.pdf">https://files.eric.ed.gov/fulltext/EJ1079785.pdf</a>
THE NATIONAL CHRISTIAN RELIGIOUS STUDIES CURRICULUM AND THE IMPERATIVE FOR CHANGE IN AN ERA OF GLOBALIZATION	<a href="https://www.researchgate.net/publication/271206476">https://www.researchgate.net/publication/271206476</a> <a href="#">THE NATIONAL CHRISTIAN RELIGIOUS STUDIES CURRICULUM AND THE IMPERATIVE FOR CHANGE IN AN ERA OF GLOBALIZATION</a>
Christian Religious Education: A Tool for Quality Assurance	<a href="https://iiardpub.org/get/IJRCP/VOL.%203%20NO.%201%202017/Christian%20Religious%20Education.pdf">https://iiardpub.org/get/IJRCP/VOL.%203%20NO.%201%202017/Christian%20Religious%20Education.pdf</a>
The Significance of Religious Education in Local Primary Schools(Specific Reference to Christianity)	<a href="https://www.researchgate.net/publication/259693996_The_Significance_of_Religious_Education_in_Local_Primary_SchoolsSpecific_Reference_to_Christianity">https://www.researchgate.net/publication/259693996_The_Significance_of_Religious_Education_in_Local_Primary_SchoolsSpecific_Reference_to_Christianity</a>
ATTAINING CHRISTIAN RELIGIOUS STUDIES LEARNING OUTCOMES THROUGH EFFECTIVE TEACHING METHODS AMONG SECONDARY SCHOOL PUPILS IN SOUTH EAST GEO-POLITICAL ZONE OF NIGERIA	<a href="http://www.eajournals.org/wp-content/uploads/Attaining-Christian-Religious-Studies-Learning-Outcomes-through-Effective-Teaching-Methods-among-Secondary-School-Pupils-in-South-East-Geo-Political-Zone-of-Nigeria.pdf">http://www.eajournals.org/wp-content/uploads/Attaining-Christian-Religious-Studies-Learning-Outcomes-through-Effective-Teaching-Methods-among-Secondary-School-Pupils-in-South-East-Geo-Political-Zone-of-Nigeria.pdf</a>

Implications of religious conflicts on peace, national security and development in Nigeria	<a href="https://www.ajol.info/index.php/ijrs/article/view/188352">https://www.ajol.info/index.php/ijrs/article/view/188352</a>
Challenges Facing Christian Religious Studies Teachers in Federal Capital Territory, Abuja, Nigeria	<a href="https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3682969">https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3682969</a>
Teachers' Use of Life Themes Pedagogy in Christian Religious Studies: A Survey of Senior High Schools in Brong Ahafo Region, Ghana	<a href="http://www.ijhssnet.com/journals/Vol_4_No_11_September_2014/9.pdf">http://www.ijhssnet.com/journals/Vol_4_No_11_September_2014/9.pdf</a>
Four Principles Underlying Religious Education	<a href="https://www.jstor.org/stable/3154779?seq=1#metadata_info_tab_contents">https://www.jstor.org/stable/3154779?seq=1#metadata_info_tab_contents</a>
An Investigation of the Influence of Christian Religious Education on Student's Ethical Formation in Secondary Schools in Thika West Sub-County, Kenya	<a href="https://www.rsisinternational.org/journals/ijriss/Digital-Library/volume-3-issue-6/381-390.pdf">https://www.rsisinternational.org/journals/ijriss/Digital-Library/volume-3-issue-6/381-390.pdf</a>
Religious education can contribute to adolescent mental health in school settings	<a href="https://ijmhs.biomedcentral.com/articles/10.1186/s13033-019-0286-7">https://ijmhs.biomedcentral.com/articles/10.1186/s13033-019-0286-7</a>
Effective Teaching of Christian Religious Knowledge At The senior Secondary School Level for Curbing Insurgency in Nigeria: Some Impediments	<a href="http://www.iosrjournals.org/iosr-jhss/papers/Vol.%2024%20Issue10/Series-5/G2410055558.pdf">http://www.iosrjournals.org/iosr-jhss/papers/Vol.%2024%20Issue10/Series-5/G2410055558.pdf</a>
The Paradox of Religious Education in Secondary School Curriculum: An Exploratory Study in Mara Region, Tanzania	<a href="http://scholarsmepub.com/wp-content/uploads/2016/12/SJHSS-14137-147.pdf">http://scholarsmepub.com/wp-content/uploads/2016/12/SJHSS-14137-147.pdf</a>
Students' Attitudes on the Teaching of Christian Religious Education in Secondary Schools in Kenya	<a href="http://article.sapub.org/10.5923.j.ijpbs.20110101.07.html">http://article.sapub.org/10.5923.j.ijpbs.20110101.07.html</a>
The Academic Study of Religion in Nigeria	<a href="https://www.sciencedirect.com/science/article/abs/pii/S0048721X88800174#aep-article-footnote-id1">https://www.sciencedirect.com/science/article/abs/pii/S0048721X88800174#aep-article-footnote-id1</a>
Exploring Christian Religious Education and Learners' Behaviour among Primary School Learners in the Manzini Urban Area of Eswatini	<a href="https://www.ijisrt.com/assets/upload/files/IJISRT20JAN151.pdf">https://www.ijisrt.com/assets/upload/files/IJISRT20JAN151.pdf</a>
Effect of drama method on students' academic achievement in Christian religious knowledge (CRK) curriculum	<a href="https://www.interestjournals.org/articles/effect-of-drama-method-on-students-academic-achievement-in-christian-religious-knowledge-crk-curriculum.pdf">https://www.interestjournals.org/articles/effect-of-drama-method-on-students-academic-achievement-in-christian-religious-knowledge-crk-curriculum.pdf</a>
Factors Affecting Academic Achievement of Students in Senior School Certificate Examination (SSCE) in Christian Religious Knowledge	<a href="http://www.internationalpolicybrief.org/images/2018/JANUARY/IJSRESSD/ARTICLE5.pdf">http://www.internationalpolicybrief.org/images/2018/JANUARY/IJSRESSD/ARTICLE5.pdf</a>
Factors Influencing Students' Choice of	<a href="http://ijiset.com/vol7/v7s1/IJISRT_V7_I1_08.pdf">http://ijiset.com/vol7/v7s1/IJISRT_V7_I1_08.pdf</a>

Christian Religious Education in Public Secondary Schools in MatunguluSubCounty, Machakos County, Kenya	
Does Comparative Theology have an Advantage over Religious Studies?	<a href="https://journals.ukzn.ac.za/index.php/soa/article/view/403">https://journals.ukzn.ac.za/index.php/soa/article/view/403</a>
The role of experiential content knowledge in the formation of beginning RE teachers	<a href="https://researchonline.nd.edu.au/cgi/viewcontent.cgi?article=1033&amp;context=edu_article">https://researchonline.nd.edu.au/cgi/viewcontent.cgi?article=1033&amp;context=edu_article</a>
The Effect of Christian Religious Education on Traditional Marriage Customs Among the Tiv, Central Nigeria	<a href="https://gssrr.org/index.php/JournalOfBasicAndApplied/article/view/2994">https://gssrr.org/index.php/JournalOfBasicAndApplied/article/view/2994</a>
Preparedness of the Secondary School Christian Religious Education (CRE) Teachers in Provision and integration of HIV/AIDS Education in Kenya	<a href="https://ideas.repec.org/a/hur/ijarpe/v3y2014i4p199-208.html">https://ideas.repec.org/a/hur/ijarpe/v3y2014i4p199-208.html</a>
CONTROVERSY OVER THE INCLUSION OF RELIGIOUS STUDIES IN POST PRIMARY EDUCATION CURRICULUM IN NIGERIA	<a href="https://www.academia.edu/36331120/CONTROVERSY_OVER_THE_INCLUSION_OF_RELIGIOUS_STUDIES_IN_POST_PRIMARY_EDUCATION_CURRICULUM_IN_NIGERIA">https://www.academia.edu/36331120/CONTROVERSY_OVER_THE_INCLUSION_OF_RELIGIOUS_STUDIES_IN_POST_PRIMARY_EDUCATION_CURRICULUM_IN_NIGERIA</a>
FACTORS INFLUENCING UNDERGRADUATE STUDENTS' CHOICE OF CHRISTIAN RELIGIOUS EDUCATION AS A SCHOOL TEACHING SUBJECT IN KENYA	<a href="https://www.idpublications.org/wp-content/uploads/2013/09/FACTORS-INFLUENCING-UNDERGRADUATE-STUDENTS-CHOICE.pdf">https://www.idpublications.org/wp-content/uploads/2013/09/FACTORS-INFLUENCING-UNDERGRADUATE-STUDENTS-CHOICE.pdf</a>
Protestant religious education syllabus Primary and secondary cycles	<a href="https://www.eursc.eu/Syllabuses/2012-01-D-41-en-2.pdf">https://www.eursc.eu/Syllabuses/2012-01-D-41-en-2.pdf</a>
EVALUATION OF CHRISTIAN RELIGIOUS KNOWLEDGE CURRICULUM FOR JUNIOR SECONDARY SCHOOLS IN PLATEAU STATE OF NIGERIA 1985-2002	<a href="https://irepos.unijos.edu.ng/jspui/bitstream/123456789/137/1/Evaluation%20of%20Christian%20Relig.pdf">https://irepos.unijos.edu.ng/jspui/bitstream/123456789/137/1/Evaluation%20of%20Christian%20Relig.pdf</a>
CHRISTIAN RELIGIOUS KNOWLEGDE AND THE TEACHING OF MORAL VALUES IN THE NIGERIA JUNIOR SECONDARY SCHOOLS: PROBLEMS AND PROSPECTS	<a href="https://www.semanticscholar.org/paper/CHRISTIAN-RELIGIOUS-KNOWLEGDE-AND-THE-TEACHING-OF-Falade/636d04bf5871bf19c4f2e7b9efa94a3d87c016b1">https://www.semanticscholar.org/paper/CHRISTIAN-RELIGIOUS-KNOWLEGDE-AND-THE-TEACHING-OF-Falade/636d04bf5871bf19c4f2e7b9efa94a3d87c016b1</a>
Christianity and character education: faith in core values?	<a href="https://www.tandfonline.com/doi/abs/10.1080/13617672.2010.521008">https://www.tandfonline.com/doi/abs/10.1080/13617672.2010.521008</a>
Religious Education and Societal Development: The Nigerian Context	<a href="https://files.eric.ed.gov/fulltext/EJ1227669.pdf">https://files.eric.ed.gov/fulltext/EJ1227669.pdf</a>



IMPROVING TEACHING OF CHRISTIAN MORAL EDUCATION IN SECONDARY SCHOOLS IN SOUTH EAST GEO-POLITICAL ZONE OF NIGERIA THROUGH COMMITMENT IN TEACHERS' BEHAVIOUR	<a href="http://www.eajournals.org/wp-content/uploads/Improving-Teaching-of-Christian-Moral-Education-in-Secondary-Schools-in-South-East-Geo-Political.pdf">http://www.eajournals.org/wp-content/uploads/Improving-Teaching-of-Christian-Moral-Education-in-Secondary-Schools-in-South-East-Geo-Political.pdf</a>
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The Challenges of Teaching Christian Religious Education in Nigerian School and the way forward in the 21st Century a Position Pape	<a href="https://iiardpub.org/get/IJEE/VOL.%203%20NO.%206%202017/The%20Challenges%20of%20Teaching.pdf">https://iiardpub.org/get/IJEE/VOL.%203%20NO.%206%202017/The%20Challenges%20of%20Teaching.pdf</a>
The Significance of Religious Education in Local Primary Schools (Specific Reference to Christianity)	<a href="http://www.iosrjournals.org/iosr-jhss/papers/Vol6-issue6/L0666994.pdf?id=5957">http://www.iosrjournals.org/iosr-jhss/papers/Vol6-issue6/L0666994.pdf?id=5957</a>
A study-of-Religion(s)-Based Religion Education: Skills, Knowledge, and Aims	<a href="https://ojs.cepsj.si/index.php/cepsj/article/view/678">https://ojs.cepsj.si/index.php/cepsj/article/view/678</a>
Students' Academic Performance in Religious Education: A Case of Selected Schools in Botswana	<a href="file:///C:/Users/Crystal/Downloads/816-2641-1-PB%20(2).pdf">file:///C:/Users/Crystal/Downloads/816-2641-1-PB%20(2).pdf</a>
THE CHRISTIAN RELIGIOUS EDUCATION AS A MEANS OF CURBING MORAL DECADENCE AMONG NIGERIAN YOUTHS	<a href="http://journals.ezenwaohaetorc.org/index.php/JMEA/article/view/338/0">http://journals.ezenwaohaetorc.org/index.php/JMEA/article/view/338/0</a>
ROLES OF CHRISTIAN RELIGIOUS EDUCATION IN PROMOTING HUMAN RIGHTS IN COLLEGES OF EDUCATION IN KADUNA STATE	<a href="http://kubanni.abu.edu.ng/jspui/bitstream/123456789/8500/1/ROLES%20OF%20CHRISTIAN%20RELIGIOUS%20EDUCATION%20IN%20PROMOTING%20HUMAN%20RIGHTS%20IN%20COLLEGES%20OF%20EDUCATION%20IN%20KADUNA%20STATE.pdf">http://kubanni.abu.edu.ng/jspui/bitstream/123456789/8500/1/ROLES%20OF%20CHRISTIAN%20RELIGIOUS%20EDUCATION%20IN%20PROMOTING%20HUMAN%20RIGHTS%20IN%20COLLEGES%20OF%20EDUCATION%20IN%20KADUNA%20STATE.pdf</a>
The intrinsic value of nature and moral education	<a href="https://www.tandfonline.com/doi/abs/10.1080/03057240701325225">https://www.tandfonline.com/doi/abs/10.1080/03057240701325225</a>
Reviewing The Christian Academic in Higher Education: The Consecration of Learning	<a href="https://digitalshowcase.oru.edu/cgi/viewcontent.cgi?article=1063&amp;context=sotl_ched">https://digitalshowcase.oru.edu/cgi/viewcontent.cgi?article=1063&amp;context=sotl_ched</a>