

The NOUN Library

By Dr. Angela Ebele Okpala
University Librarian

Introduction

The library is a major source of information in any educational institution. The place of the library is so important in any tertiary institution that it is commonly referred to as ‘the heartbeat of the university’. Any attempt at disregarding the place of the library has adverse consequences. In fact, one of the major factors that can be blamed for the low reading culture and dwindling quality of education in developing countries is lack of well-equipped libraries. A reading nation is a developed nation and libraries encourage good reading culture. Library is dynamic and is presently experiencing a paradigm shift due to evolving technologies. Most libraries in the modern era have become digital for more effective and efficient service delivery. Libraries also want their users to access information with ease no matter their location at any time in line with education for all mandate of 2015. Modern libraries thus, ensure that the society has access to information regardless of age, education, language, income, physical limitation and geographical barriers.

Concept of NOUN Library

National Open University of Nigeria (NOUN) is the largest single mode tertiary institution in the West Africa sub-region. Its mandate is to provide highly accessible and enhanced quality education through a comprehensive reach that transcends all barriers. NOUN has about 120,000 active students across the nation and beyond.

Comparison of NOUN Library with Conventional Universities

Libraries in conventional universities mainly focus on the collection, preservation, processing and dissemination of physical resources though due to increasing technological innovation on line resources are becoming imperative as part of their delivery services. This scenario is a little bit different in an open and distance learning institution. The NOUN library like any other library in an open and distance learning institution places more emphasis on building robust electronic resources. This is to enable them give their users, who are geographical spread across nations, have access to information resources. Most conventional libraries have on site central library, faculty libraries and departmental libraries. The reason for this is basically because their users are on site unlike the open and distance learning institutions like NOUN that have study centres across a geographical space which serve as mini campuses.

Therefore, the concept of a library is to have these study centres in NOUN have libraries of their own apart from the central library as well as the faculty libraries. Presently, NOUN has 108 study centres, and the concept therefore follows that all of these study centres must have a situated library space and functionality. However, practice has it that, it is an almost impossible task to have physical libraries in all these study centres. This is the reason NOUN library lays emphasis on electronic resources than the print resources. NOUN library therefore has a robust e-resources.

The NOUN Library

The NOUN Library is a hybrid service delivery library with about twenty-seven (27) study centre libraries including regional libraries and a central library (Gabriel Afolabi Ojo Central Library). In addition, NOUN has eight (8) faculty libraries bringing the number to a total of thirty-five (35) libraries.

Branches of NOUN Library at Study Centres

- 1) Gabriel Afolabi Ojo Central Library (Main Campus at Jabi, Abuja)
- 2) South-West Regional Library (Lagos Campus)
- 3) McCarthy Study Centre library
- 4) Wuse II Study Centre Library
- 5) North-West Regional Library (Kaduna)
- 6) North-East Regional Library (Bauchi)
- 7) South-East Regional Library (Enugu)
- 8) Ibadan Study Centre Library
- 9) Katsina Study Centre Library
- 10) South-South Regional Library (Benin)
- 11) Jos Study Centre Library
- 12) Apapa Study Centre Library
- 13) Asaba Study Centre Library
- 14) Kano Study Centre Library
- 15) Yola Study Centre Library
- 16) Umudike Study Centre Library
- 17) Abeokuta Study Centre Library
- 18) Dutse Study Centre Library
- 19) Awka Study Centre Library
- 20) Damaturu Study Centre Library
- 21) Maiduguri Study Centre Library
- 22) Lokoja Study Centre Library
- 23) Minna Study Centre Library
- 24) Ilorin Study Centre Library
- 25) Gombe Study Centre Library
- 26) Community Study Centre Library (Sapele)
- 27) Akure Study Centre Library

Faculty Libraries

- 1) Law library(situated in the Lagos Campus)
- 2) Faculty of Science Library
- 3) Faculty of Arts Library
- 4) Faculty of Education Library
- 5) Faculty of Social Science Library
- 6) Faculty of Management Science Library
- 7) Faculty of Health Library
- 8) Faculty of Agriculture Library

LIBRARY PHYSICAL HOLDINGS

S/N	Library	No. of Books	No. of Journals	No. of Course materials	No. of Projects	Past Question Papers (Available/Non Available)	TOTAL
1	Gabriel Afolabi Ojo Central Library	3853	962	1589	164		6568
2	South-West Regional Library (Lagos Liaison Office)	7590	-	1830	575		9995
3	North-West Regional Library (Kaduna)	4630	153	1756	1474		8013
4	North-East Regional Library (Bauchi)	496	11				507
5	South-East Regional Library (Enugu)	1687	23				1710
6	South-South Regional Library (Benin)	2029	867				2896
7	McCarthy Study Centre Library	542					542
8	Wuse II Study Centre Library	4000	32	798	1384	192	6406
9	Ibadan Study Centre Library	1035					1035
10	Katsina Study Centre Library	1894	69				1963
11	Jos Study Centre Library	500	50				550
12	Apapa Study Centre Library	2065					2065
13	Asaba Study Centre Library	2511					2511
14	Kano Study Centre Library	420	50				470
15	Yola Study Centre Library	1800					1800
16	Umudike Study Centre Library						
17	Abeokuta Study Centre Library	433	44				477
18	Dutse Study Centre Library						
19	Awka Study Centre Library	186					199
20	Damaturu Study Centre Library	336	220				556
21	Maiduguri Study Centre Library	634					634
22	Lokoja Study Centre Library	79	132				211

23	Minna Study Centre Library	-	-	-			
24	Ilorin Study Centre Library	100					100
25	Gombe Study Centre Library						
26	Community Study Centre Library (Sapele)	-	-	-			
27	Akure Study Centre Library	2354	258				2612
28	Law library (Lagos Campus)	1285	Law reports 1572				2857
29	Faculty of Science Library	1305		420			1725
30	Faculty of Arts Library	1376		333			1709
31	Faculty of Education Library	1066	107	251	50		1474
32	Faculty of Social Science Library	1562	53	950			2565
33	Faculty of Management Science Library	163	50	155	40		408
34	Faculty of Health Library	250	27	450	1800		2527
						GRAND TOTAL	65,085

Accessing the Library

Information resources should be readily, equally and equitably accessible to all library users. NOUN library can be accessed by all users at any given time no matter their location using any device.

The students can access the resources of the library through their virtual learning environment using the link: <https://elearn.nouedu2.net/login/index.php>. Other library users can also access electronic resources of the library via the library portal: <https://nou.edu.ng/library-2/>. Users can walk into any of the 35 existing library that is closest to them Monday-Friday from 8am-4pm. Library services to persons with special needs is ongoing in NOUN. To enhance access library orientation video is embedded on the portal. The access link (<http://youtu.be/ZfKHs3TQHgw>) is available on the students' virtual learning environment (VLE). Also, library orientation programme for fresh students is ongoing in all study centres at the beginning of every semester.

Usage of the Library

The library is used by undergraduates, postgraduates and researchers for the purpose(s) of learning, research, leisure and general self-development. Find attached statistics of library usage.

NOUN annually subscribes uninterruptedly to Sciencedirect, Research4life, Law Pavilion, ProQuest, Jstor, EbscoHost and Sabinet. It became essential to subscribe to these databases though very expensive to ensure that lecturers, students and researchers in NOUN have unrestricted access to current and quality resources no matter their location and at any time of the day. Lecturers and students find these databases much useful when their URL, user ID and passwords are embedded on their virtual learning environment which is the means of delivering lectures (ie. The virtual class) as opposed to the face-to-face interaction in the conventional universities.

The mode of delivery in any open and distance institution such as NOUN demands a deployment of functional, friendly, interactive and comprehensive website through which the institution offer their various services in order to meet the needs of all library users which may not be necessary in conventional universities. NOUN library for instance offers the following services online:

- Plagiarism testing using turn-it-in and URKUND
- Inter-library loan services
- Ask a Librarian service (Reference service)
- Frequently asked questions
- Donations
- Circulation service
- Information literacy service and other user education services
- Research support services (Data management and collaborative research)
- Institutional Repository
- Current Awareness Services (CAS)
- Selective Dissemination of Information (SDI)

List of Electronic Holdings

DATABASE SUBSCRIPTION OF ELECTRONIC RESOURCES -where are they held

S/N	Database	Links	USERNAME	REMARK
1	JSTOR	https://jstor.org/	NOUNLIBRARY	All subjects
2	EBSCOHOST	https://search.ebscohost.com/	noun	All subjects
3	RESEARCH4LIFE	https://login.research4life.org/tacgw/login.cshtml	nie516	All subjects
4	Lawpavilion	primsol.lawpavilion.com	noununiversitylibrary1@gmail.com	All subjects
5	Lawpavilion	primsol.lawpavilion.com	noununiversitylibrary2@gmail.com	All subjects
6	Lawpavilion	primsol.lawpavilion.com	Noununiversitylibrary3@gmail.com	All subjects

OER JOURNALS IN ISLAMIC STUDIES

A HISTORY OF YAURI KINGDOM FROM 1411 UPTO ITS EMIRATE STATUS - 2014	http://oer.udusok.edu.ng:8080/xmlui/handle/123456789/944
Islamic Religious Education in State Funded Muslim Schools in Sweden: A Sign of Secularization or Not?	https://www.researchgate.net/publication/281820373_Islamic_Religious_Education_in_State_Funded_Muslim_Schools_in_Sweden_A_Sign_of_Secularization_or_Not
Teaching Technique of Islamic Studies in Higher Learning Institutions for Non-Arabic Speakers: Experience of Faculty of Quranic and Sunnah Studies and Tamhidi Centre, UniversitiSains Islam Malaysia	https://files.eric.ed.gov/fulltext/EJ1105298.pdf
An assessment of teaching and learning methodology in Islamic studies	https://www.sciencedirect.com/science/article/pii/S1877042812037706
Islamic Studies in Nigeria: Problems and Prospects	http://www.ijhssnet.com/journals/Vol_3_No_2_Special_Issue_January_2013/19.pdf
	https://academicjournals.org/journal/AJHC/article-full-text-pdf/9161CBB47375
The Present State of Muslim-Education in Northern Nigeria: Progression or Regression	https://hrmars.com/papers_submitted/2981/The_Present_State_of_Muslim-Education_in_Northern_Nigeria_Progression_or_Regression.pdf
ARABIC EDUCATION IN UNIVERSITY OF ILORIN, NIGERIA: A REVIEW	https://www.ijern.com/journal/2014/October-2014/52.pdf

Islamic Schools, the Ulama, and the State in the Educational Development of Northern Nigeria	https://journals.openedition.org/apad/4092
Problems and Prospects of Teaching and Learning Islamic Studies in Primary and Post- Primary Schools in Nigeria: An Overview	http://www.ijsrp.org/research-paper-0318/ijsrp-p7534.pdf
Improving the Quality of Islamic Education in Developing Countries: Innovative Approaches	https://www.creativeassociatesinternational.com/wp-content/uploads/2014/05/Abdula-Paper-FINAL-5-22-06- 4 .pdf
THE ARABIC LANGUAGE: ITS RELEVANCE TO NIGERIAN DEVELOPMENT	https://core.ac.uk/download/pdf/236412804.pdf
An Assessment of the Islamization of Knowledge Process in Nigeria	https://idosi.org/wjihc/wjihc4(4)14/1.pdf
Muslims in Northern Nigeria: Between Challenge and Opportunity	https://link.springer.com/chapter/10.1007/978-1-137-52605-2_6
Arabic as a Foreign Language in the Nigerian Higher Education Curriculum: Problems, Solutions and Prospects	https://www.21caf.org/uploads/1/3/5/2/13527682/01-09.ajape.pdf
Appreciation of Computer Knowledge in the Teaching and Learning of Islamic Studies in Nigeria	http://www.aijssnet.com/journals/Vol_2_No_2_March_2013/7.pdf
Impact of Colleges of Arabic and Islamic Studies on the Integration of Islamiyyah/Qur'anic Schools into UBE Programme in Katsina State	https://www.grin.com/document/462121
A HISTORY OF ISLAMIC LAW IN NIGERIA: PAST AND PRESENT	https://www.jstor.org/stable/20840064?seq=1
An Introduction to Islamic Movements and Modes of Thought in Nigeria	https://africanstudies.northwestern.edu/docs/publications-research/working-papers/HASSAN%202015%20PAS-ISITA%20WP%20NO%201.pdf
Problems Facing Islamic Education: Evidence from Nigeria	file:///C:/Users/Crystal/Downloads/2333-Article%20Text-9171-1-10-20140326.pdf
Zakat and Poverty Alleviation: A Lesson for the Fiscal Policy Makers in Nigeria	https://ibtra.com/pdf/journal/v7_n4_article2.pdf
Ethnic and religious crises in Nigeria A specific analysis upon identities (1999-2013)	https://www.accord.org.za/ajcr-issues/ethnic-religious-crises-nigeria/
The changing religious composition of Nigeria: causes and implications of demographic divergence	https://www.cambridge.org/core/journals/journal-of-modern-african-studies/article/abs/changing-religious-composition-of-

	nigeria-causes-and-implications-of-demographic-divergence/C780E68F677B92253395051D3B1C8FA3
Permissible Limitations to Freedom of Religion and Belief in Nigeria	https://brill.com/view/journals/rhrs/15/1-2/article-p57_5.xml?language=en
Secondary School Students' Attitude Towards Arabic Components of Islamic Studies in Kwara and Oyo States of Nigeria	https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2834397
Islamic Law and Investments in Children: Evidence from the Sharia Introduction in Nigeria	https://www.ed.ac.uk/files/atoms/files/alfano-ng-creamwp.pdf
Contemporary Islamic Education in Nigeria from the Rear View Mirror	http://article.scieducationalresearch.com/pdf/EDUCATION-6-4-6.pdf
Jihadi Groups and State-Building: The Case of Boko Haram in Nigeria	http://www.nsrp-nigeria.org/wp-content/uploads/2014/08/Stability-Journal-article-on-JAS.pdf
THE SPREAD AND DEVELOPMENT OF ISLAMIC CIVILISATION IN NORTHERN NIGERIA: CASE STUDY OF KATSINA STATE	http://ijbel.com/wp-content/uploads/2016/06/KLiISC_109.pdf
Ethno-Religious Conflicts in Nigeria: Causal Analysis and Proposals for New Management Strategies	https://gisf.ngo/wp-content/uploads/2014/09/0071-Salawu-2010-Nigeria-ethno-religious-conflict.pdf
Religious Conflicts and Education in Nigeria: Implications for National Security	https://www.iiste.org/Journals/index.php/JEP/article/viewFile/19409/19594
AWARENESS AND USE OF ISLAMIC BANKING IN NIGERIA	http://arabianjbmr.com/pdfs/OM_VOL_3_(1)%60.pdfS
EVIL FORCES AND SHIRK AMONG THE YORUBA MUSLIMS IN NIGERIA WITH SPECIAL REFERENCE TO ILORIN CITY	https://theses.bham.ac.uk/id/eprint/908/1/Oloruntele09MPhil.pdf
Implementing the Islamic Paradigm for Religious Tolerance for Peaceful Co-existence in Nigeria: The Example of JamacatNasrul Islam of Nigeria (JNI)	https://journals.scholarpublishing.org/index.php/ASSRJ/article/view/540
The Trend of Arabic and Islamic Education in Nigeria: Progress and Prospects	https://www.scirp.org/pdf/OJML_2016060715584827.pdf
PROVISION OF FORMAL EDUCATION TO ALMAJIRIS: THE ROLE OF LIBRARIES	http://eprints.covenantuniversity.edu.ng/3279/1/Provision%20of%20Formal%20Education.pdf
The Almajiri Palaver in Northern Nigeria: How Islamic?	http://scholarsmepub.com/wp-content/uploads/2017/06/SJHSS-25396-404.pdf

The Rise of Boko Haram in Nigeria	https://ctc.usma.edu/the-rise-of-boko-haram-in-nigeria/
Muslim Education in Democratic South Africa: Convergence or Divergence of Religion and Citizenship?	https://www.jstor.org/stable/10.2979/jems.1.1.04
Al-Zarnūjī's Concept of Knowledge ('Ilm)	https://journals.sagepub.com/doi/full/10.1177/2158244016666885
WESTERN EDUCATIONAL SYSTEM-CONFUSION AND THE ISLAMIC SYSTEM OF EDUCATION: AN ANALYSIS ON THE IMPLICATION OF EDUCATIONAL DUALISM IN NIGERIA AND MALAYSIA	https://core.ac.uk/download/pdf/222965403.pdf
Islamic Education: The Philosophy, Aim, and Main Features	https://www.ijern.com/journal/October-2013/18.pdf
INNOVATION IN ISLAMIC EDUCATION	http://journal.unj.ac.id/unj/index.php/hayula/article/view/6250
The state and islam in central asia: Administering the religious threat or engaging Muslim communities?	https://www.econstor.eu/bitstream/10419/102032/1/796584168.pdf
Islam and Girls' Education: Obligatory or Forbidden	http://www.davidpublisher.com/Public/uploads/Contribute/578f351fcd1fb.pdf
Role of Islam in the management of Psychiatric disorders	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3705684/
Reconsidering the influence of Islam on Yoruba cultural heritage, 1930-1987	http://www.ajssnet.com/journals/Vol_3_No_6_November_2014/6.pdf
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Islamic ideology and its formative influence on education in contemporary Iran	https://www.redalyc.org/pdf/111/11101005.pdf